**Weekly Maths Planning Unit: Place value Swift Class - Year 1 and 2 w/b: 12.10.2020**

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|  | **Learning objective** | **Main teaching** | **Activity** | **Resources** | **Vocabulary** |
| **Monday** | Accurately calculate angles around a point. | Recap: how do we calculate angles on a straight line? By subtracting known angles/division of whole angle into equal parts.  Apply this to angles around a point (360 degrees). | Follow White Rose PowerPoint and worksheet resources. Group discussion and individual work. | White Rose ‘Angles Around a Point Worksheets | Angles, whole-turn, straight line, subtraction, division, equal |
| **Tuesday** | As above | As above | As above | As above | As above |
| **Wednesday** | Recognise negative numbers | What are they? Practical egs - temp, underwater measures, debt. What happens when you add or take away from a negative number?  Use ppt to support if necessary. | Follow worksheet - calculate with negative numbers | Worksheet  Ppt if necessary | Negative  Less than  More than |
| **Thursday** | Investigate Roman Numerals | XVI. What could this mean? Decode - start with I,V,X and develop to L, D, C, M. Explain the system. Can children write and recognise Roman numerals? Can they revert our numbers into Roman numerals?  Extend to what happens when the smaller number comes before a larger one.  E.g. IV, MCM etc. | Children can convert our numbers in RN and vice versa. Create number problems for others to solve. | Examples of Roman Numerals | Numeral |
| **Friday** | End of unit assessment | Carry out assessment. Mark together. Discuss common errors and work on them. | See left | Assessment. |  |