

	Phonics	English	Maths	Topic/Other Theme book: Kipper's Birthday	Reading (Phonics book)
		Hear and say the digraphs - ng, oo, oo, ar read and write words containing the digraph	I can recognise the dots on a dice without counting (1-6) I can partition 5 in different ways		
Monday	ng digraph Recognise and hear in words Blend words with the new digraph (see homework)	Use chopsticks to taste some noodles! Hide ng word cards (written on rings) in a bowl of noodles (real or wool). Use chopsticks to pick out words. Can we blend the sounds together to read the word?	Subitise (recognise how many without counting one at a time). Show image/drawing or candles on a cake (up to 5 candles). Subitise - how old am I? How old will I be next year? write the numeral.	The Asian rice hat is worn in China, Cambodia, Indonesia, Japan, Korea, Malaysia. Show Asian continent on google earth and choose a country to zoom into. Made of straw and used to protect from sun and rain. Make a rice hat - circle paper and string. Decorate with glue and rice	Ching's Ring
Tuesday	short OO digraph Recognise and hear in words Blend words with the new digraph (see homework)	Make your own booklet, write 'I like books about....' draw image and label. Tricky word spelling - like	Part whole model - 4 green blocks, 1 blue block. Put n the whole circle at the top of the model. What is the whole? How do you know? (subitise?) Move 1 block to a part and 4 blocks to a part. What can you see? Say "1 is a part, 4 is a part, 5 is the whole". Make arrangements with the 5 blocks, what do you notice?	Make advent calendars - Santa beard	I Like Books
Wednesday	long OO digraph Recognise and hear in words Blend words with the new digraph (see homework)	Pretend to be an astronaut, zooming around space. Write oo words on planets, land next to the planet, read the word, if it contains OO digraph say "say zoom to the moon" and fly off to the next planet.	Have a feely bag with cubes. Predict how many cubes you can collect in one handful. Lay them out on 5 five frame and remaining next to it in a line. Invite children to grab a handful and do the same. Can you hold the same as me? Repeat - did you get the same amount?	Introduce the sombrero as a traditional hat from Mexico (Spanish translation - shade/shadow) to provide protection from the sun. Show Mexico on map. Try some mexican food: Tortilla wrap with kidney beans, cheese, lettuce, salsa, sour cream and guacamole	Whatever Next
Thursday	ar digraph Recognise ng and hear in words Blend words with the new digraph	If possible, print out worksheet (see school website under 'resources'). Cut out the bones (or just read them from your screen). Read the word on each fish. Is it a real or fake/Beegu word? Make a pile of real words and pile of fake	Use a part-part-whole 'cherry' model - please Google for examples. Chn take out 2 colour cubes then 3 different colour cubes (or buttons or similar object). Put in 'whole' circle. What is the whole? How do you know?	Science - transparent, translucent or opaque=? Shine a light onto a bare wall (preferably a white wall). Hold various items between the light and the wall. Does the light shine through them? If it shines through them	Shark in the Park

		ones.	What can you see? 2 +3 move 2 to the part and 3 to the part. "5 is the whole, 2 is a part, 3 is a part"	clearly, we call them 'transparent'; if a bit of the light goes through but it looks fuzzy, we call this 'translucent' and if no light shines through, the object is 'opaque'. For example, a window is transparent - we can see right through it. A plastic drinks bottle is translucent - we can see through it a bit, but not clearly. Your hand is opaque - no light shines through it. Can you make three piles or write/draw three lists with a grown-up - one of transparent things, one of translucent and one of opaque	
Friday	Review - practise action captions for ng, oo, oo, ar sort words into groups.	Practise writing HFW - she, was, you say words in a sentence	Recap this week - if 5 is the whole, what are the parts? Child shows you Independently using their whole part model As they feedback, write in a list in order: 1 + 4 = 5 2 + 3 = 5 3 + 2 = 5 4 + 1 = 5	Music - Please practise our new Makaton song with the signs: It Was On A Starry Night. Here is the video of Singing Hands: https://www.youtube.com/watch?v=MCHL2t7xxus R.E. - The Nativity. Today we are focusing on the presence of the three wise men as part of the nativity story. The wise men are always included in nativity scenes, but in truth, it probably took them until he was around 2 or 3 years old to arrive at his home. Please watch this video to learn about their important part in the story of Jesus' birth: https://www.youtube.com/watch?v=Zk1LhnqROCM The wise men brought very special gifts for the baby Jesus. What would you bring him, if you had the chance? Can you draw a picture of it?	