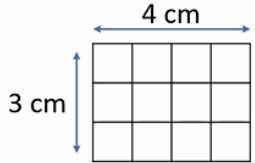
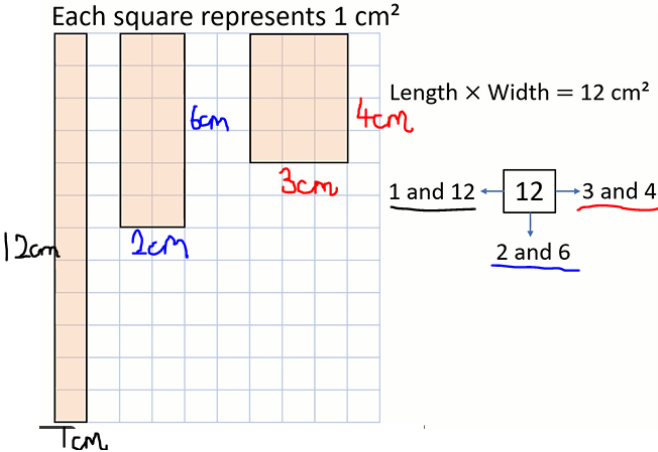
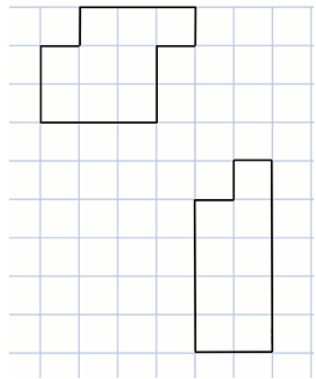
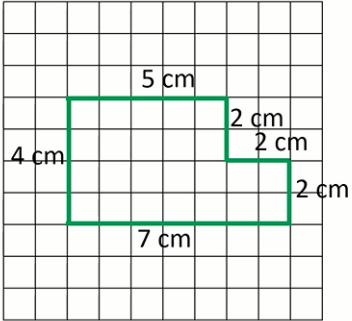
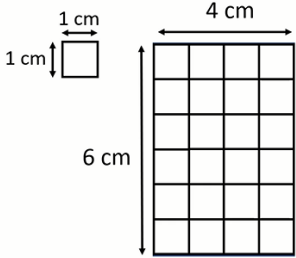
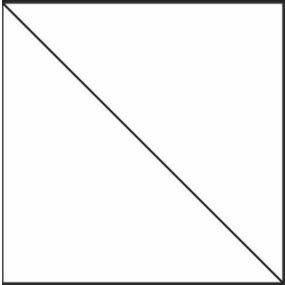


	Learning objective	Main teaching	Activity	Resources	Vocabulary
<p style="text-align: center;"><b>Monday</b></p>	<p>L.O. To investigate shapes with the same area</p>	<p><b>Area:</b> the space occupied by a flat shape or the surface of an object. Area is measured in square units.  <b>Perimeter:</b> the distance around the shape.</p> <p>E.G.                      Each square represents <math>1\text{ cm}^2</math></p>  <p>The length of the rectangle is 3cm.                      The width of the rectangle is 4cm.                      The area of the rectangle is <math>3\text{ cm} \times 4\text{ cm} = 12\text{ cm}^2</math></p> <p>Below, you can see that different shapes can have the same area. The area of all these rectangles is <math>12\text{ cm}^2</math>.</p> <p>Each square represents <math>1\text{ cm}^2</math></p>  <p style="text-align: center;"><a href="https://vimeo.com/506226806">https://vimeo.com/506226806</a></p>	<p>Can you draw 3 rectilinear shape (all sides meet at right-angles and which can be separated into rectangles) that have an area of <math>9\text{ cm}^2</math>?</p> <p>Here are two examples. Each square = <math>1\text{ cm}^2</math></p>  <p><b>Y6:</b> Scroll down to the questions titled: Year 6 Monday Activity. Copy and complete the questions. There are further challenges for you to try if you finish quickly.</p>	<p>Pencil</p> <p>Squared exercise book</p>	<p>Area</p> <p>Perimeter</p> <p>Shape</p> <p>Rectangle</p> <p>Rectilinear</p> <p>Right-angle</p> <p>Length</p> <p>Width</p>

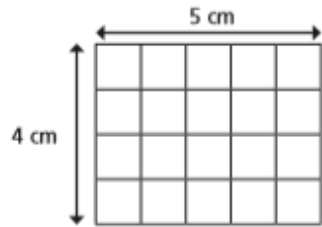
<p style="text-align: center;"><b>Tuesday</b></p>	<p>LO To calculate area and perimeter of rectilinear shapes</p>	<p><b>Perimeter:</b> the distance around the shape.</p>  <p><math>5 + 2 + 2 + 2 + 7 + 4 = 22 \text{ cm}</math></p> <p><b>Area:</b> the space occupied by a flat shape or the surface of an object. Area is measured in square units.</p>  <p>What is the area of the rectangle?</p> <p>The area of the rectangle is <u>24</u> cm<sup>2</sup></p> <p>Watch <a href="https://vimeo.com/506227199">https://vimeo.com/506227199</a> (if you are confident with the above, you may wish to skip to 2minutes 50seconds) and complete activities along the way.</p>	<p><b>Y6:</b> Complete page 52 in your CGP Targeted Question Book</p> <p>Now complete <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-WO2-Area-and-perimeter-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-WO2-Area-and-perimeter-2019.pdf</a></p> <p>Answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-ANS2-Area-and-perimeter-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-ANS2-Area-and-perimeter-2019.pdf</a></p>	<p>video link</p> <p>Pencil</p> <p>Squared exercise book</p> <p>Worksheets</p> <p>Targeted Question Book</p> <p>Ruler</p>	<p>Area</p> <p>Perimeter</p> <p>Shape</p> <p>Rectangle</p> <p>Rectilinear</p> <p>Right-angle</p> <p>Length</p> <p>Width</p> <p>Rectilinear</p>

<p><b>Wednesday</b></p>	<p>LO To calculate the area of a right angled triangle</p> <p>SP - LOOM</p>	<p><b>Using just a rectangular piece of paper, create two identical triangles. You can only use scissors to cut one line.</b></p> <p>Did you do it by cutting to opposite angles like below?</p>  <p>How could you work out the area of your triangles?</p> <p>We know that both of the triangles together have the same area as the original rectangle. Therefore we can work out the area of the rectangle and divide it by 2.</p> <p><u>Watch the following lessons and complete the activities you are asked to do:</u></p> <p>Video 1: <a href="https://vimeo.com/507596408">https://vimeo.com/507596408</a></p> <p>Video 2: <a href="https://vimeo.com/507597205">https://vimeo.com/507597205</a></p>	<p><b>Y6:</b> Complete pg 50 of your CGP Targeted Question Book.</p> <p>THEN have a go at this sheet <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-WO3-Area-of-a-triangle-1-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-WO3-Area-of-a-triangle-1-2019.pdf</a></p> <p>Answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-ANS3-Area-of-a-triangle-1-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y6-Spring-Block-5-ANS3-Area-of-a-triangle-1-2019.pdf</a></p>	<p>Paper</p> <p>Scissors</p> <p>Ruler</p> <p>Vimeo</p> <p>Worksheets</p> <p>Targeted Question Books</p> <p>Maths Book</p>	<p>Angle</p> <p>Line</p> <p>Divide</p> <p>Formula</p> <p>Calculate</p> <p>Area</p> <p>Perimeter</p> <p>Triangle</p> <p>Right-angled</p> <p>Isosceles</p> <p>Scalene</p> <p>Equilateral</p>
<p><b>Thursday</b></p>	<p>World Book Day - see separate plan</p>				
<p><b>Friday</b></p>	<p>World Book Day - see separate plan</p>				

**Year 6 Monday Activity**

1.

Use the diagram to help you complete the sentences.



The length of the rectangle is  cm.

The width of the rectangle is  cm.

The total number of squares in the rectangle is

The area of the rectangle is  cm<sup>2</sup>

Copy all the shapes below with an area of 14cm<sup>2</sup>:

<p>A.</p>	<p>B. <i>not to scale</i></p>
<p>C.</p>	<p>D.</p>



= 1 cm<sup>2</sup>

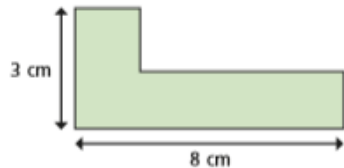
VF

3. All of these rectangles have an area of 36cm<sup>2</sup>. Complete the missing lengths.

<p>A</p>	
<p>B</p>	<p>C</p>

4.

Rosie is finding the area of this shape.



To find the area of the shape, you can multiply 3 by 8, so the area must be 24 cm<sup>2</sup>

Do you agree with Rosie? \_\_\_\_\_

Explain your answer.

5.

I can draw a six-sided and an eight-sided rectilinear shape with an area of 18cm<sup>2</sup>.

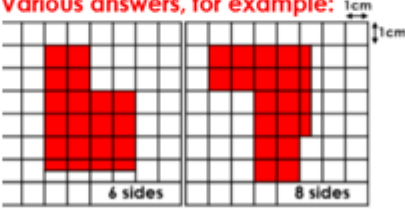


Draw two shapes to prove that Suzi is correct. Your shapes must include some half squares.

CHALLENGE: <https://nrich.maths.org/1045/index>

FURTHER CHALLENGE: <https://nrich.maths.org/6398>

## Y6 Monday Activity Answers

<p>1.</p> <p>The length of the rectangle is <input type="text" value="5"/> cm.</p> <p>The width of the rectangle is <input type="text" value="4"/> cm.</p> <p>The total number of squares in the rectangle is <input type="text" value="20"/>.</p> <p>The area of the rectangle is <input type="text" value="20"/> cm<sup>2</sup>.</p>	<p>2. A B C</p>	<p>3. A – 72xm B – 3cm C – 9cm</p>
<p>4.</p> <p>Do you agree with Rosie? <u>No</u></p> <p>Explain your answer.</p> <p><u>It is not a rectangle</u></p>	<p>5.</p> <p>Various answers, for example:</p>  <p>6 sides      8 sides</p>	