

## S2 Wk 1 Bees Thursday 10.6.21

Subject	Learning objective	Main teaching	Activity	Resources	Vocabulary
English	to read, edit and proof-read Cinderella story, ideas and opening section	Look closely at the opening paragraphs text written last term to edit and proof-read. Check story plan and plan verbally next section.		Egyptian Cinderella notebook	features
Maths	to assess knowledge and understanding of Mass and weight and volume and capacity	Complete Maths Measurement assessment Y3		Assessment sheet	
DT	to understand how a range of mechanisms create movement	Follow OakAcademy lesson 1 Year 3 Mechanisms Levers Use link <a href="https://classroom.thenational.academy/lessons/understanding-how-a-range-of-mechanisms-create-movement-chh32r">https://classroom.thenational.academy/lessons/understanding-how-a-range-of-mechanisms-create-movement-chh32r</a>		rubber cardboard split pins blue tack	mechanism lever slot pivot design brief recycle

## Friday 11.6.21

Subject	Learning objective	Main teaching	Activity	Resources	Vocabulary
English	to write the build up including describing the MC personality and use speech dialogue	Using story ideas planning, write a build up describing the personality of the main character and use speech dialogue correctly.		Egyptian Cinderella notebook	personality dialogue
Maths	LO to use the language, units and equipment of measuring mass	Follow 'Bees Maths Sum 2 MASS SB' Watch videos, discuss difference between mass and weight. Think of words to describe mass: heavy, light, heavier, greater, lighter, less. Which units are used to measure mass? Kg, g. How are they written? What equipment do we use to measure mass? Banana feels heavier than apple. How can I tell? Use of balance to check. What do I see? What does it tell me? Use balance to check the heavier/lighter objects after estimating. Use language of mass to compare objects. Complete 'Bees Maths MASS Sum 2 Wk1' ppt questions		Kg and g weights Banana Apple balances Smart notebook Powerpoint	
History	to understand men and women's lifestyles and roles in this very hierarchical society	Follow the notes for part 1. Look at Powerpoint 1 slide 1. What do you think this is? What clues can you see? Slide 2 - King Den's label. Follow slide 3-8 asking and trying to answer the questions. Slide 9 - show hierarchy of social structure - discuss. Look at powerpoint 2 - Tomb robbers mystery to be solved. Match the tomb contents to the person buried there using the clues given. There are 6 people who might have had their tombs raided but the goods only belong to 4 so work out who the four people are and the two who are not and which goods belong to which individual. On a piece of paper with the person in the middle, around them draw the objects which gave them the clue to their identity and write 'this object told me.....'		Wk1 Bees History part 1 ppt Wk1 Bees History tomb robbers activity ppt Robbers items captions robbers collection notes	