Weekly English Planning Genre and text: Assessment Year 5 and 6 w/b: 14.6.2021

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	Grammar SATs Paper If learning from home, please use the time to complete some pages in your Grammar CGP workbook so you are ready for the assessment when you come back to school				
Tuesday	Reading SATs Paper If learning from home, please use the time to complete some pages in your Reading CGP workbook so you are ready for the assessment when you come back to school				
Wednesday	LO to infer meaning from a picture	https://www.tes.com/teaching-resource/inference-questions-picture-cards-11257480 Working on inference skills but giving an explanation for HOW/WHY you've come to that answer. Display one of the cards on the IWB and reveal the questions one at a time to work through them as a class. Repeat 'How do you know?' so that the children need to find clues/evidence from the picture to support their answer. Model how to write these.	Hand out the cards (one to each pair and then swap around when done). Chn to work verbally on the answers in pairs, asking 'How do you know?' when their partner makes a statement. Write answers in <u>full sentences</u> in English books.	Inference cards Paper Pencils	Infer Inference Deduce Explain Comprehens ion Statement Evidence PEE
Thursday	LO to share my ideas in a clear and concise presentation	Look at your business plans and ensure that you know it inside out and back to front. Work as a team to prep a presentation to pitch your business to a panel of investors (the teacher with the £5s!)	Using the evaluation sheet, watch each pitch and complete the evaluation: What was good about the pitch? What questions do you have? How could they improve their business? What would you like to know more about?	Evaluation questions (printed in a grid) Paper Pitches	Evaluation Pitch Investor Clear Concise Business Plan Presentation
Friday	Swimming/Sport At Swaffham Prior				