

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Science	LO to evaluate and change my design	<p>Recap learning from last week's lesson.</p> <p>What did you build?</p> <p>Answer the following questions in your Science book:</p> <ol style="list-style-type: none"> 1. Describe the contraption you built. 2. Was it successful? 3. What was good about your design? 4. What didn't work? 5. How could you change your design? 6. What might you add to make it work more successfully. 7. Describe the science behind your contraption. Which forces were in action? <p>Watch: https://www.neok12.com/video/Simple-Machines/zX674c50636d464d4f407f67.htm This will teach 6 types of simple machine (inclined plane, lever, screw, gears, wheels and pulleys)</p> <p>More complicated contraption using all three: gears, levers and pulleys. https://www.schoolsofkingedwardvi.co.uk/ks2-science-year-5-5c-forces-simple-machines/</p>	Based on learning and evaluation of their work from last week, redesign their contraption to encompass what they have learnt and what they now know about gears/levers/pulleys.	<p>Video links</p> <p>Resources to make contraption (string, yoghurt pots, tomatoes, cardboard, tape etc)</p> <p>Pen</p> <p>Science book</p>	<p>Pulley</p> <p>Lever</p> <p>Screw</p> <p>Inclined Plane</p> <p>Gears</p> <p>Wheels</p> <p>Contraption</p> <p>Evaluate</p> <p>Machine</p> <p>Work</p>

History / Geography	To understand and explain the term occupation	<p>Recap on the German invasion of Europe. Channel Islands the only part of Britain to be occupied</p> <p>Elicit ideas about what it must have felt like to be occupied by the Germans.</p> <p>Model writing a brief description.</p>	<p>The children are to write their short piece about what the Channel Islanders must have felt like and what they would have seen.</p> <p>Explain telegrams and tell the children that they will be making one that informs someone back in England what is happening as the Germans begin to occupy the Channel Islands.</p>	Smartfile telegram template strips of white paper (approx. 1cm)	<p>invasion occupation Channel Islands ID card telegram pounds shillings and pence</p>
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Design Technology	LO to use images and colours to represent a fictional world	<p>Look through last week's powerpoint and look at your design.</p> <p>Are you happy with the design? What would you change?</p> <p>Edit and improve your design now.</p>	Either start to create or continue to create your door using white card and paint - choose your design carefully!	<p>Art books/Sketch books/Paper</p> <p>Pencil</p> <p>Portal Door slideshow</p> <p>Paints</p> <p>White card</p>	<p>Smell</p> <p>Sight</p> <p>Represent</p> <p>Portal Design</p>
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RE	To understand the season of Lent	Discuss the origins of Lent and read the passage from the Gospel of Matthew. Read through its history, how it is celebrated in other parts of the world and why Christians abstain from some pleasures during the season.	The children are to discuss things they would find easy, hard or impossible to abstain from. They will then copy the table from the PPT and write at least three things under each heading. Ask the children to share their ideas and give reasons as to why certain things are hard to give up.	PPT	Lent fast abstain reflection forgiveness
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P.E	To practise and improve my fitness	Set out a circuit training course - decide which 6 exercises you are going to complete.	Complete each exercise for 1 minute and repeat circuit course 3 times. Take 1 minute rest between each exercise and a 2 minute rest between each round!		Exercise Circuit Round
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<p>French</p>	<p>LO to use conjunctions to join words and phrases</p>	<p>https://classroom.thenational.academy/lessons/describing-the-part-of-a-monsters-head-and-face-and-joining-descriptions-with-conjunctions-cth3at</p>	 <pre> graph TD A[Parts of the head and face] --> B[Adjective agreement and position] B --> C[Learn to say 'he has' and 'she has'] C --> D[Joining descriptions with conjunctions] D --> E[Exit quiz to check your learning] </pre>	<p>Oak National Academy link</p> <p>Paper</p> <p>Pencils</p> <p>Colours</p>	<p>Conjunction</p> <p>Determiner</p> <p>Article</p> <p>Definite Article</p> <p>Agreement</p>
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