

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	LO: To generate ideas to support my argument.	<p>Verbal Game in groups of 3 or 4.</p> <p>Two children to have an argument but after each point made, the other child/ren have to decide if the point was valid or not. If they have said it before then it is not allowed.</p> <p>-Dogs should be allowed as class pets in school -We should be allowed coca cola in class -Playtime should be extended to 30 minutes.</p>	<p>Whole class meeting – put forward ideas to SUPPORT/DISAGREE with having a monarchy. If there's staff/capacity, split into 2 groups so that children can work on their own viewpoint with others who agree and this can be led by a member of staff.</p> <p>Nominate scribe to keep notes.</p> <p>Share notes and ideas at the end of the lesson.</p>	<p>Paper</p> <p>Pens</p> <p>Debating points</p>	<p>Debate</p> <p>Discussion</p> <p>Idea</p> <p>Argue</p> <p>Defend</p> <p>Justify</p>
Tuesday	LO: To convey my opinion in a strong opening paragraph.	<p>Relative pronoun teaching https://www.naturalcurriculum.co.uk/year5/relative-clauses/king-cobra/screen-1/</p> <p>Look over ideas from yesterday's discussion. Add ideas if needed. Which is the STRONGEST point in each side of the argument do you think?</p>	<p>Look at opening paragraphs from the 2 examples. How are they structured? Label and display on working wall.</p> <p>Model write opening on IWB. Chn to write their own using the structure from IWB and egs in books.</p>	<p>Natural Curriculum link</p> <p>Notes from Monday</p> <p>English Books</p> <p>Pens</p>	<p>Relative clauses</p> <p>Relative pronoun</p> <p>Convey</p> <p>Paragraph</p> <p>Structure</p>
Wednesday	To write the main paragraphs to the argument.	<p><u>Double lesson – Wednesday & Thursday</u></p> <ol style="list-style-type: none"> 1. Review persuasive language features and relative pronouns. Make a word bank of adverbial phrases. 2. Review two example texts (Should we have zoos? and Indoor breaktimes). Review structure 3. Look at Success Criteria again <p>Model write a paragraph on IWB.</p>	<p>BIG WRITE</p> <p>Extended write 2 paragraphs with expanded reasoning.</p>	<p>Book</p> <p>Pen</p> <p>Success Criteria</p> <p>Adverbials/ relative pronoun work</p>	<p>Adverbial</p> <p>Relative pronoun</p> <p>Relative clause</p> <p>Reasoning</p> <p>Justify</p>

Thursday	To write the main paragraphs to the argument.	<p><u>Double lesson – Wednesday & Thursday</u></p> <ol style="list-style-type: none"> Review persuasive language features and relative pronouns. Make a word bank of adverbial phrases. Review two example texts (Should we have zoos? and Indoor breaktimes). Review structure Look at Success Criteria again <p>Model write a paragraph on IWB.</p>	<p>BIG WRITE Extended write 2 paragraphs with expanded reasoning.</p> <p>Watch https://www.youtube.com/watch?v=Kh9GbYugA1Y Note how many statistics/facts/figures he uses. Can you add some into your paragraphs? They obviously don't have to be real but they have to be brilliant and believable. How many can you add in?</p>	<p>Book</p> <p>Pen</p> <p>Success Criteria</p> <p>Adverbials/relative pronoun work</p>	<p>Adverbial</p> <p>Relative pronoun</p> <p>Relative clause</p> <p>Reasoning</p> <p>Justify</p>
Friday	LO To Gain, maintain and monitor the interest of the listener(s)	<p>Edit and improve your speech using the success criteria, teacher marking/feedback and the two model texts.</p> <ul style="list-style-type: none"> Add three new words to your writing, either using a thesaurus OR from Guided Reading. Underline them in a different colour to show that these are the words you've added. <p>Watch https://www.youtube.com/watch?v=RvV23xoZRkl Michael Rosen talking about performing. (We've watched this before)</p>	<p>Practise and perform your speech.</p> <p>How well do you engage your audience?</p> <p>When you're finished, the audience will offer two stars and a wish (or however you want to manage your feedback session)</p>	<p>Video link</p> <p>Paper</p> <p>Pencils</p> <p>Space to perform</p> <p>Speeches</p>	<p>Perform</p> <p>Gain</p> <p>Monitor</p> <p>Maintain</p> <p>Interest</p> <p>Listener</p>