## S1 Wk 2 Bees Thursday 22.4.21

Subject	Learning objective	Main teaching	Activity	Resources	Vocabulary
English	to listen and respond to the text	Read the Egyptian Cinderella text. What is familiar? What is unfamiliar? Discuss any words/phrases that capture the attention.		Egyptian Cinderella	
Maths	LO to tell the time to the hour and half past, quarter to and past, five minutes and draw the hands on a clock face	Make a clock at home using a paper plate, card for hands and a split pin to practise time. Follow the diving into mastery sheets for the level you need to begin at.		paper plate, card, split pin Diving into mastery sheets	
Art	to know the Egyptians created different artwork showing their life in Ancient Egypt	Look at Egyptian artwork in books/internet. Discuss your likes and dislikes. Print out resource sheet with images plus others - Have a go at doing sketches of your own.		Resource sheet - images of Ancient Egypt	Sphinx, pyramids, Giza

## Friday 23.4.21

Subject	Learning objective	Main teaching	Activity	Resources	Vocabulary
English	To identify effective language, discover the meaning of new words and to answer questions.	Complete 'ERIC' together Do Independent ERIC - go through answers together.		smart notebook	scoffed
Maths	LO to tell the time to the hour and half past, quarter to and past, five minutes and draw the hands on a clock face	Use your home clock to practise time. Follow the diving into mastery sheets for the level you need to continue at.		paper plate, card, split pin Diving into mastery sheets	
History	to locate the Ancient Egyptians in a time line of history to discover some new facts about the Ancient Egyptians	History Timeline: to order the events from Stone Age to today. Locate the Egyptians 5,000 years ago. Revise BC and AD.  What can we quickly find out to add to what we already know about Ancient Egypt?  Look at ppt Slide 2 Egyptian Placemat - What can you recognise?  Watch video clip: http://www.bbc.co.uk/education/clips/zsgs4j6  Information run - leave info slips around classroom. In pairs, chn read and collect info to write on their own mind map - compare with other pairs.  Look at ppt Slide 4 - chn spot 5 deliberate mistakes - anachronisms (objects not in time period) For every error there is an image of what they would have instead. Answers RS2  Add new knowledge to mindmap.		History timeline cards Smart notebook information run slips Anachronism sheet and answers	anachronism