|  | Learning objective | Main teaching | Activity | Resources | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | LO to demonstrate my calculation skills | Arithmetic lesson <br> Go through the following prior to starting work on the Arithmetic paper: <br> 1. 4 operations <br> 2. 4 operations with fractions <br> 3. Decimal calculation <br> 4. Percentage calculation | Y5: Year 5 - Assessment Arithmetic - Autumn 2018.pdf <br> Y6: Complete the 2017 Arithmetic paper https://assets.publishing.service.gov.uk/govern ment/uploads/system/uploads/attachment dat a/file/614656/STA177736e 2017 key stage 2 mathematics paper 1 arithmetic.pdf <br> Work through challenging questions as a class/group as they go. | Arithmetic papers <br> Maths <br> books <br> Pencils <br> Ruler | Calculate <br> Arithmetic <br> Multiplicati on <br> Division <br> Addition <br> Subtraction <br> Operators <br> Fraction <br> Decimal <br> Percentage |
| Tuesday | L.O. To find equivalent fractions, decimals and percentages | Work through FDP activities below. <br> Loop card activity. <br> 200 children went on holiday. <br> $10 \%$ of the children went to Wales. <br> $25 \%$ of the children went to Scotland. <br> How many more children went to Scotland than went to Wales? | Y5: Target your maths pages 80-81 <br> Y6: Target your maths pages 62-63 | Loop cards <br> SATs <br> question <br> Target Your Maths workbooks <br> Maths <br> books <br> Pencils | Fraction <br> Decimal <br> Percentage <br> Equivalent <br> Part/whole |
| Wednesday | L.O. To find percentages of an amount | In school: <br> Work through Abacus evolve Y6 Textbook 3 page 9 <br> At home: https://vimeo.com/497642809 <br> If confident: https://vimeo.com/497643107 | Y5: Abacus evolve Y5 Textbook 3 page 73 <br> Y6: Target your maths page 65 <br> Extra challenge: Abacus Year 6 textbook 3 page 78 percentage puzzles. | Abacus <br> Evolve Y6 <br> Textbook 3 <br> Vimeos <br> SATs <br> question <br> Textbooks | Fraction <br> Decimal <br> Percentage <br> Equivalent <br> AMount <br> Whole <br> Out of 100 |


|  |  |  |  | Extra challenge work |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Thursday | L.O. To find missing values using percentages | Look at some SATs questions on the board and talk through the knowledge needed to solve them. Which information is relevant? Which can we ignore? file:///C:/Users/mashwell/Downloads/percentages112507.pdf <br> At home: https://vimeo.com/498013311 | Three levels - differentiated practice: percentages with missing values. <br> http://www.buttercupprimary.co.uk/wp-content/uploads/2020/03/Year-6-Spring-Block-2-Step-21-VF-Percentages-Missing-Values.pdf | Worksheet s (differentia ted) <br> SATs questions <br> Vimeo <br> Pencils <br> Maths books | Fraction <br> Decimal <br> Percentage <br> Equivalent <br> AMount <br> Whole <br> Out of 100 |
| Friday | L.O. To solve problems percentages | Work through a couple of SAT example questions: <br> $\mathbf{2 5 0 0 0 0}$ people visited a theme park in one year. <br> $15 \%$ of the people visited in April and <br> $\mathbf{4 0 \%}$ of the people visited in August. <br> How many people visited the park in the rest of the year? <br> A cat sleeps for $\mathbf{1 2}$ hours each day. <br> $\mathbf{5 0 \%}$ of its life is spent asleep. <br> Write the missing percentage. <br> A koala sleeps for 18 hours each day. <br> $\%$ <br> of its life is spent asleep. | Copy and complete SATs questions into books independently. <br> percentages-Questions.pdf <br> Solutions: <br> percentages-Solutions.pdf | SATs questions SATs solutions Pencils Maths books | Fraction <br> Decimal <br> Percentage <br> Equivalent <br> AMount <br> Whole <br> Out of 100 |

FDP activities
Match cards:

| $\frac{1}{3}$ | $\frac{3}{50}$ | 0.33 |
| :---: | :---: | :---: |
| $\frac{23}{100}$ | 0.125 | $23 \%$ |
| $\frac{1}{20}$ | 0.06 | $33 \frac{1}{3} \%$ |
| $\frac{1}{8}$ | $33 \%$ | $5 \%$ |
| 0.67 | $\frac{7}{8}$ | 0.73 |
| $\frac{3}{8}$ | $\frac{2}{3}$ | 0.625 |
| $\frac{73}{100}$ | $87.5 \%$ | $62.5 \%$ |
| 0.375 | $67 \%$ | 0.6 |



