










	Learning objective	Main teaching	Activity	Resources	Vocabulary						
Monday	LO to calculate and interpret the mean	<p>There are 3 ways to calculate an average:</p> <p>MEAN - the average of set of numbers (add all the numbers together then divide by the amount of numbers there are)</p> <p>MEDIAN - the middle value when the numbers are in order</p> <p>MODE - the most common number in a set of data</p> <p><u>CALCULATING THE MEAN</u></p> <p><u>METHOD 1 -</u></p> <table border="1"><thead><tr><th>No. of glasses of juice drunk by 3 friends</th><th>Total glasses of juice drank</th><th>If each friend drank the same no. of glasses</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr></tbody></table> <p><u>METHOD 2 -</u></p> <p>Step 1 - $4 + 3 + 2 = 9$</p> <p>Step 2 - $9 \text{ divided by } 3 = 3$</p> <p>So, on average, each child drank 3 glasses.</p> <p><i>Discuss with the children when finding averages might be useful.</i></p>	No. of glasses of juice drunk by 3 friends	Total glasses of juice drank	If each friend drank the same no. of glasses				<ol style="list-style-type: none">Play: https://www.transum.org/Software/SW/Starter_of_the_day/starter_June16.ASPIn pairs play the averages board game (see website)Choose one x reasoning challenge to complete <p>CHALLENGES:</p>	Game link Board game (website) pencil paper ruler	Average Mean Median Mode Ascending Descending Calculate Addition Division
No. of glasses of juice drunk by 3 friends	Total glasses of juice drank	If each friend drank the same no. of glasses									
											
Tuesday	LO to solve problems finding the mean	<p>Recap learning from yesterday about Mean. Use the White Rose teaching slides or Vimeo if from home.</p> <p>https://vimeo.com/530005666</p>	<p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y6-Summer-Block-3-WO8-The-mean-2020.pdf</p>	Paper pencil ruler Link	Average Mean Calculate Addition Division						

Wednesday	LO to design a data collection system	<p>Cars passing the top road.</p> <p>Design a table/grid to record data, thinking about ease of use outdoors.</p>	<p>Go out and collect data. Remind chn of use of a tally chart to gather data.</p> <p>Discuss the need to be accurate and precise.</p> <p>What could go wrong? (In data collection I mean - not traffic/danger-wise!)</p>	<p>Paper</p> <p>Pencil</p> <p>Ruler</p>	<p>Discrete data</p> <p>Tally</p> <p>Gather</p>
Thursday	LO to present my data in graphs	Create a graph (probably bar graph is best) and a pie chart (with careful and accurate measuring of the angles) to represent the data collected yesterday about the traffic.	Some pupils may need their data to be rounded to make the percentages etc on the pie chart easier to represent	<p>Paper</p> <p>Pencil</p> <p>Ruler</p>	<p>Bar graph</p> <p>Discrete data</p> <p>Pie chart</p> <p>percentages</p>
Friday	LO to demonstrate my understanding of statistics	<p>End of unit assessment:</p> <p>Y6 - Saved on Google Drive 'Y6 Statistics'</p> <p>If possible mark with chn and go through any errors to address misconceptions.</p>	<p>If there's time and you want some more practise of graphs and data, this website has lots of games and activities for the children to use.</p> <p>https://mathsframe.co.uk/en/resources/category/312/data-handling</p>	<p>Assessment</p> <p>Maths books</p> <p>Pencils</p> <p>Ruler</p>	<p>Assessment</p> <p>Statistics</p> <p>Pie charts</p> <p>Line graph</p>