

|   | Learning objective                      | Main teaching   | Activity  | Resources  | Vocabulary  |
|---|---|---|---|--|---|
| <b>WEBSITES</b><br><b>FIVER WEBSITE</b> <a href="https://www.fiverchallenge.org.uk/about-fiver/the-challenge/">https://www.fiverchallenge.org.uk/about-fiver/the-challenge/</a><br><b>KS2 BUSINESS PLAN EXAMPLE</b> <a href="https://bizkids.com/wp/wp-content/uploads/Kids-Business-Plan.pdf">https://bizkids.com/wp/wp-content/uploads/Kids-Business-Plan.pdf</a><br><b>BUSINESS PLAN EXAMPLE</b> <a href="https://www.tes.com/teaching-resource/business-plan-template-6034234">https://www.tes.com/teaching-resource/business-plan-template-6034234</a><br><b>BUSINESS PLAN EXAMPLE</b> <a href="https://www.valuesmoneyandme.co.uk/uploads/resources/Charity-Job-Week-KS2-Lesson-3.pdf">https://www.valuesmoneyandme.co.uk/uploads/resources/Charity-Job-Week-KS2-Lesson-3.pdf</a><br><b>TWINKL BUSINESS PLAN</b> <a href="https://www.twinkl.co.uk/resource/cfe2-p-68-my-business-plan-activity-sheet">https://www.twinkl.co.uk/resource/cfe2-p-68-my-business-plan-activity-sheet</a><br><b>Y7 BUSINESS PLAN</b> <a href="https://www.tes.com/teaching-resource/set-up-a-business-group-activity-6128349">https://www.tes.com/teaching-resource/set-up-a-business-group-activity-6128349</a> |   |   |   |  |   |
| <b>Monday</b>   | L.O. to use bullet points to make notes | <b>Business plan</b><br>Introduce the Fiver challenge and discuss successful businesses done in the past (some on website if you want to share)<br><a href="https://www.fiverchallenge.org.uk/about-fiver/the-challenge/">https://www.fiverchallenge.org.uk/about-fiver/the-challenge/</a><br><a href="https://make-5-grow.co.uk/assets/resources/Fact_Sheet.pdf">https://make-5-grow.co.uk/assets/resources/Fact_Sheet.pdf</a><br><br>Look at 'business' vocabulary: development, product, service, market, research, timeline, profit, loss, unique, competitive, advantage, disadvantage, increase, decrease | <a href="https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/bullet-points/tasmanian-devil/screen-1/">https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/bullet-points/tasmanian-devil/screen-1/</a><br>Use Natural Curriculum online to learn about using bullet points.<br>Complete the on screen activities and the worksheet.<br><br>If time:<br>Chn to come up with their own business idea.<br><br>Bullet point KEY facts that will help them to build their idea in the coming weeks. | Fiver website<br><br>Business vocab printed<br><br>Natural curriculum link and worksheet | development , product, service, market, research, timeline, profit, loss, unique, competitive, advantage, disadvantage , increase, decrease |
| <b>Tuesday</b>  | L.O. to use appropriate sub-headings    | Look at the business plan examples (links in green at top). (perhaps print and stick on sugar paper so chn can move around the room and look at each individually)<br>Check understanding of all vocabulary.<br><br>How do the subheadings help?<br>Are they in a specific order?<br>Could they be re-ordered?<br>What are the similarities/differences between each of the business plans?<br>Which do you prefer?   | If there wasn't time yesterday, start to expand on the bullet point ideas.<br><br>Decide on subheadings for YOUR business plan (doesn't matter if you haven't even got into groups/planned any ideas yet as this can be done as an English skill) and share as a class.   | 5 x business plan examples stuck on sugar paper<br><br>key questions<br><br>paper        | development , product, service, market, research, timeline, profit, loss, unique, competitive, advantage, disadvantage increase, decrease   |

|                  |                                     |  |   |   |  |
|------------------|-------------------------------------|--|---|---|--|
| <b>Wednesday</b> | L.O. to précis passages of writing. | <p>Look at (and watch video of) <a href="https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/precising/baboon/screen-2/">https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/precising/baboon/screen-2/</a> notice how the précis keeps the main points and order of the longer text, but reduces it to approximately one third of its original length. The word précis comes from the French, meaning precise.</p> <p>Précising is different to note-making. Discuss with your talk partner what you think the main differences are and when précising might be used instead of note-making.</p> <ul style="list-style-type: none"> <li>• It is much shorter – ideally about 1/3 the length of the original text.</li> <li>• It removes all unnecessary information and words.</li> <li>• It communicates the main ideas of the original text.</li> <li>• It shows the author has a good understanding of the original text.</li> <li>• It is written in complete sentences, which are grammatically accurate.</li> </ul> | <p>Complete the Whiteboard challenges and the ‘Inspired by Nature Worksheet’</p> <p>How might this skill be useful to us as entrepreneurs writing business plans?<br/> What is the benefit of précising?<br/> Who might read our business plan?<br/> Can you think of other times when we could use précising to our advantage?</p> | <p>Natural Curriculum link</p> <p>Worksheet and whiteboard activities</p> <p>Business plan work from Mon/Tues</p> | <p>Précising reduces note-making original unnecessary Information Communication Author Grammatically accurate</p>                                |
| <b>Thursday</b>  | L.O. to present my business idea    | <p>Throughout the week, you have worked on your business with your group (in the afternoons) and you should now have a good idea of what your business will be.</p> <p>Recap bullet points, précising and subheadings as organisational features of our work.</p> <p>Play ‘business vocab bingo’ (chn choose 6 of the key words and write them down. Teacher describes one of the words and chn cross it off if they have it. Could then have chn to do the describing.</p>  | <p>Start to work on structuring and writing business plans. Next week, you will be pitching your business plan to the class so be sure to be detailed and not to miss anything. Review the business plans from Tues (be good to have them on display) and use elements you think will be useful from any of the plans.</p>          | <p>5 x business plan examples</p> <p>paper</p> <p>business vocab</p>  | <p>development , product, service, market, research, timeline, profit, loss, unique, competitive, advantage, disadvantage increase, decrease</p> |

|        |                        |
|--------|------------------------|
| Friday | Swimming and athletics |
|--------|------------------------|