

	Learning objective	Main teaching	Activity	Resources	Vocabulary				
Science	L.O. To identify and label parts of the human eye	Parent Visitor	Draw and label eye activity - outstanding science						
Art/DT	L.O. to design a prototype product	Watch: https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-product-design/znn6jhv Share some product prototypes - what would work / what wouldn't work.	Children to design their product idea prototype. Create a list of materials/ingredients you will need to build your prototype AND real product.	Paper video clip Fiver challenge link Product ideas to analyse	Prototype Product Design Create Analyse				
Computing	L.O. to complete market research	Discuss what market research is and why it is important. Share the fiver challenge's market research template: https://schools.fiverchallenge.org.uk/wp-content/uploads/2021/05/Fiver-Challenge-Market-Research-Editable-1.pdf	In groups, create your own market research questionnaire and plan to be completed within the next week.	market research template computers/ laptops	research questionnaire product				
Geography	L.O. To introduce and explore the Commonwealth	Introduce new topic: The Commonwealth Key Questions: What is the Commonwealth and how was it created? What is the impact and relevance of the Commonwealth today?	In pairs, children read the knowledge organiser. Highlight what they already know. Underline what they want to explore further. In books: <table><tr><td>What I already know:</td><td>What I want to find out:</td></tr><tr><td></td><td></td></tr></table>	What I already know:	What I want to find out:			Knowledge organiser	See Commonwealth Knowledge Organiser
What I already know:	What I want to find out:								

<p>RE</p>	<p>L.O. To engage with the idea that one thing can have an affect which spreads</p>	<p>What is this man doing?</p>  <p>Look at videos on http://muslimmuseum.org.uk/mohammed-ali-aka-aerosol-arabic/ about Aerosol Ali's work.</p>  <p>THis picture is of one drip of water causing a ripple. It was painted by a Muslim artist, Mohammed Ali, on hoardings around a site in Bradford.</p> <p>Consider and discuss the effect of a drop of water rippling out and giving life. What does the image make you think about? Create a ripple in a bowl of water by dropping a pebble in. Compare this to dropping multiple pebbles in - what's the difference?</p>	<p>Draw ripple circle as below:</p>  <p>What is at the centre of your life? Fill 3 things in the centre of your ripple.</p> <p>How do these things ripple out and affect what happens next?</p> <p>Discuss what is at the centre of a Muslim's life.</p>	<p>Powerpoint</p> <p>Emmanuel Project scheme</p> <p>Ripple template</p>	<p>Tawhid</p> <p>Muslim</p> <p>Allah</p> <p>Ummah</p> <p>Islam</p> <p>Represent</p> <p>Unity</p> <p>Recite</p> <p>Prayer</p>
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PE	L.O. To play a full game of rounders	Rounders skills	Bats Balls Bases Cones	Back stop Batter Bowler Out Base Rounder
	L.O. To demonstrate my swimming skills	Swimming session - children to demonstrate: <ul style="list-style-type: none"> - Swimming each of the 4 strokes - Push and glide - Floating: mushroom, front and back floats - Collecting items from the bottom of the pool 	Floats Sinkers	Frontcrawl Freestyle Backstroke Breaststroke Butterfly Glide Streamline Float
Music		With Mrs Andrews		