


	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	MONITOR-FREE MONDAY				
Tuesday	L.O. To use a variety of sentence openers	<p>Imagine starting ALL your sentences in the same way. It would become very boring! To avoid the reader getting bored, writers come up with a variety of different ways to start their sentences.</p> <p>Write a short paragraph (5 or 6 sentences) about your weekend. Every sentence HAS TO start with THE. For example: The man went to the park. The sun was shining. The dog chased the ball.</p> <p>Can you find these sentences in the text? Highlight them or copy them out into your books:</p> <p style="text-align: center;">If you're.. Armed originally with.. Despite having.. Incredibly well.. As the..</p>	<p>Now, you are going to write the third paragraph of your text - Awesome Engineering.</p> <p>How was your plane made? What features was your plane built with?</p> <p>Using the 5 sentence starters (on the left), write sentences about your own plane answering the questions above.</p> <p>Decide which order your sentences should go in so they make a paragraph.</p> <p>CHALLENGE: Can you also include a sentence starting with a simile? E.G. Like a tiger....</p>	The Great Supermarine Spitfire text	<p>Sentence Opener</p> <p>Adverb</p> <p>Conjunction</p> <p>Determiner</p> <p>Subordinate</p> <p>Simile</p>
Wednesday	L.O. To make compound words using hyphens	<p>Watch the video on https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/hyphens/peacock-jumping-spider/screen-1/</p> <p>Work through The Grammar Bit, and Whiteboard Challenges (found at the bottom of the webpage).</p> <p>Extra Challenge:</p>	Today, you need to create a word bank of hyphenated words, relating to planes that you will use in your writing tomorrow.	Link to natural curriculum	<p>Hyphen</p> <p>Compound</p> <p>Grammar</p> <p>Noun</p>

		Complete Writing Ideas task.			Adjective
Thursday	L.O. To use hyphenated words in my writing	Read through the paragraph starting with 'This beast-like plane...' (in Awesome Engineering).	<p>Look back at your hyphenated words from yesterday. Have a go at writing them in sentences about how your plane manoeuvres.</p> <p>You need to write at least 5 sentences to make your paragraph. You can use ideas from the model text. For example:</p> <p>high-performance This high-performance plane climbs to 3,000ft in nine minutes.</p>	<p>Word-bank from yesterday</p> <p>Word-bank from website</p>	<p>hyphen</p> <p>hyphenated</p> <p>sentence</p> <p>engineering</p>
Friday	L.O. To explore the meaning of topical vocabulary	Choose 3 words from the word-bank that you are unfamiliar with. Research these words and make sure you understand what they mean.	<p>Create a Powerful words poster for each word you have chosen. See poster example below.</p> <p>We expect you to include synonyms, collocations (word pairs), word class, use your word in a sentence and a picture.</p> <p>E.g. filthy Synonyms: dirty, unclean, grubby Collocations: absolutely filthy, filthy clothing</p>	<p>Word-bank from website</p> <p>Powerful word example</p> <p>A dictionary or the internet</p>	<p>Synonym</p> <p>Meaning</p> <p>Collocation</p> <p>Sentence</p> <p>Word class</p>

			<p>Word class: adjective</p> <p>In a sentence: Your jumper is filthy; go and take it off!</p> <p>Picture:</p> 		
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Powerful Word Poster Example:

