Swifts Plan Tuesday 12.1.21

Suggested timetable below:

**9.00 Reading**

**9:30 BREAK**

**10:00 Maths - Zoom with me** [**https://us02web.zoom.us/j/84222207026?pwd=Z3dUcWdqNm1CTjZ1RmdUZlpJUHkvZz09**](https://us02web.zoom.us/j/84222207026?pwd=Z3dUcWdqNm1CTjZ1RmdUZlpJUHkvZz09)

**Meeting ID: 842 2220 7026 Passcode: 550Hbk**

**11:00 English – adjectives and noun phrases**

**12:00 LUNCH**

**1:00 Science - living things**

**2:00 PE -** Yoga with Adrienne PART 2 <https://www.youtube.com/watch?v=GaL3YF1vY2k>

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|  | **Learning objective** | **Main teaching** | **Activity** | **Resources** | **Vocabulary** |
| **Maths** | to recognise notes | Follow the powerpoint through answering the questions on the worksheet then checking the answers on the next slide.  | Complete worksheet as you work through the powerpoint.  | Wk2 Swifts Maths Recognising notes powerpointnotes: £5, £10, £20, £30worksheet | valueworthnotepound |
| **English****SPAG** | to find and use interesting adjectivesto know how to use adjectives in expanded noun phrases | All watch video on adjectives<https://www.youtube.com/watch?v=IT-G4c2-CHU>Year 2s also watch video on expanded noun phrases <https://www.twinkl.co.uk/resource/t-l-53062-spag-tastic-meet-dave-what-is-an-expanded-noun-phrase-video-english> | Draw and colour your own monster then describe it or use the worksheet provided. Year 1s label their monster with words and phrases from the adjective list. Year 2s describe their monster using expanded noun phrases.  | Monsters sheetadjective word mat | adjectivesexpanded noun phrase |
| **Science** | to know the characteristics of living things | Follow the first lesson on Oak academy: Year 2: Habitats <https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c> | Remember to print off the worksheet before the video starts as you complete it during the video.  | Oak Academy websiteworksheet  | livingdead |