

# FOOD

Children not able to access the Y3/4 work please look at the Y1/2 resources on the website in Swifts Class.

Bees Suggested Menu of Activities			
	Activity	Description	Resources to support the learning
Maths	General Maths	A page per day	<a href="#">Schofield and Sims Maths book</a>
	Whole school maths task	Whole school differentiated task posted on Class Dojo on Mondays	Whole School Maths Task sheet
	Times tables	Practise times tables: Y3 - 2s, 3s, 4s, 5s, 6s, 8s, 10s Y4 - up to 12 x 12	TTRockstars Hit the button <a href="http://timestables.co.uk">timestables.co.uk</a>
	<a href="#">Money Maths planning timetable</a>	<a href="#">Weekly Maths planning timetable with daily tasks</a>	<a href="#">Bees Class Maths Planning</a>
Reading	Independent reading	Read aloud to a family member and talk about the characters, setting, plot, etc.  Read to yourself.  Listen to the class story on Class Dojo.	Books / magazines / comics / non-fiction books, recipe books, etc.  Oxford Owl e-book: User name: bees class Password: Bees Class <a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a>
	Reading task cards	Choose 3 cards to complete a week in your exercise books.	Reading task cards Class Dojo
	Reading Comprehension	One section per week	<a href="#">Schofield and Sims Reading Comprehension book</a>
English	Statutory Spelling list practice	One page / section per week Online interactive games	Spelling booklets Websites, e.g. topmarks
	<a href="#">Spelling Rules</a>	<a href="#">x1 lesson per week on Bees Class English Planning</a>	<a href="#">Bees Class English Planning</a>
	<a href="#">Punctuation and Grammar</a>	<a href="#">x1 lesson per week on Bees Class English Planning</a>	<a href="#">Bees Class English Planning</a>
	<a href="#">Writing composition</a>	<a href="#">x2 lessons per week on Bees Class English Planning</a>	<a href="#">Bees Class English Planning</a>
	Creative writing	x1 writing task per week	Whole school Writing Task Exercise book
Handwriting	Handwriting (if you have a booklet)	One page per week	Handwriting booklet
P.E	Regular Exercise	Stay active: <ul style="list-style-type: none"> <li>• <a href="#">Create your own obstacle course using whatever you have at home!</a></li> <li>• <a href="#">Play hopscotch or twister.</a></li> <li>• <a href="#">Go out into your town or village and find different routes to walk or cycle. Maybe you'd like to explore 'geocaching'.</a></li> </ul>	Brain Breaks <a href="https://www.youtube.com/playlist?list=PLh-1JU15_Ti6lupVpflrLNKb8Pef-jaBS">https://www.youtube.com/playlist?list=PLh-1JU15_Ti6lupVpflrLNKb8Pef-jaBS</a>

## Food Activities

### Art

#### Food in art

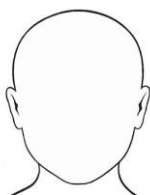
Food is a subject used by many artists in their work. We looked at Giuseppe Arcimboldo during our class café. He painted portraits of people using vegetables and fruit and sometimes other things too.



Have a go at making your own Arcimboldo!



1) Collage - Cut out pictures of fruit, vegetables or other things from magazines or printing from the computer and create a collage of the pictures to make a face.



2) Drawing - Draw the face and sketch different types of fruit or vegetable to represent the parts of the face.

Take a look at Carl Warner's 'foodscapes' - <http://www.carlwarner.com/artist/?foodscapes> - which is your favourite foodscape? The chocolate train is very impressive!

Andy Warhol is a very famous artist who was part of the 'pop art' movement. One of his most iconic paintings is his tin of Campbell's tomato soup. It was said he ate Campbell's tomato soup every day for lunch for 20 years! Follow this tutorial to draw your own version of his Campbell's soup paintings:

[https://www.youtube.com/watch?v=9x5Axd\\_7rQ](https://www.youtube.com/watch?v=9x5Axd_7rQ)

Alternatively, you could draw, paint or colour in a 'pop art' inspired doughnut using this link: <https://www.youtube.com/watch?v=3HqMbNCcHlo> (2:01 - 14:40). Why not try other foods using this pop art style.



### Geography

#### Where does your food come from?

Did you know? The durian fruit has such a potent smell that it is banned from hotels, airports and many other public places. It is grown in the South-East Asian countries of Malaysia, Indonesia and Thailand. It has to travel over 6500 miles to reach us!

Pick an interesting fruit or vegetable to research. Where is it grown in the world? How does it grow (on trees, in the ground, on a bush, etc.)? How many miles does it travel to get from where it is grown to us in the UK?

You could write your facts as a poster, a bullet point list, a leaflet or any other way which looks fantastic!

## Music

### Food Glorious Food

Have a go at singing 'Food Glorious Food' from the movie 'Oliver' using the lyrics below. It's a very well known, catchy song! Watch the song from the 1968 film using this clip:






<https://www.youtube.com/watch?v=ly7PONiKGUs>.

## Science

### What are you eating?

Look at the Eatwell Food Pack to learn about the different food groups and how we can create healthy and nutritious meals. Keep a food diary for a few days of what you eat for breakfast, lunch and dinner. Work out which food group each of the foods you ate belongs to – fruit & vegetables, carbohydrates, protein, fats and sugars or dairy. Make a tally chart of how many foods eaten in each food group.

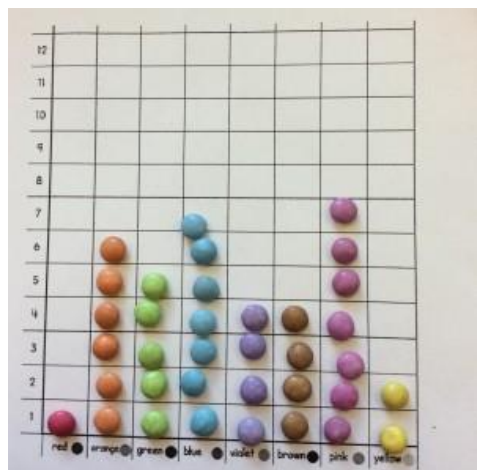
- ❖ Which food group did you eat most of?
- ❖ Which food group did you eat least?
- ❖ How healthy was your diet over these few days?
- ❖ What could you do to improve your diet?

Name	Tally	Value
Fruit & Vegetables		8
Protein		6
Fats and Sugars		4
Dairy		5
Carbohydrates		6

## Maths

For this activity you will need a tube of Smarties. Put the smarties into a bowl and sort them into the different colours.

Use the attached template or draw your own pictogram chart. Enter your data on to the chart by putting the smarties in the relevant column or drawing each smartie on.



O = one smartie

Could you try a pictogram where one picture = 2 smarties?

Answer the following questions:

- ★ Which colour is the most frequent?
- ★ Which colour is the least frequent?
- ★ What is the difference between the most and least frequent amount of smarties?
- ★ What fraction of your smarties are red? (the numerator is how many red smarties / the denominator is how many smarties there are altogether)
- ★ Come up with two of your own questions about your

pictogram.

- ★ Answer your questions!

## Design and Technology

Bake - with parental supervision and guidance! Choose something you would like to bake by looking through recipe books or old family recipes which have been handed down through the generations.

Write down the ingredients and steps to making it, then with the help of an adult, cook it and take a picture of it!

If you need inspiration, why not try to make your own butter using cream (not elmlea) and a jam jar. Use this link for simple instructions - <http://www.cookuk.co.uk/children/butter.htm>.



## Religious Education

### Celebrating food

For most people, food isn't just a matter of survival. Sharing food brings people together and is often an important part of a social event or a family gathering. Some religions have special foods that are eaten for particular festivals and celebrations. Research a special event such as Diwali or Hanukkah to find out which special foods are eaten and how they are prepared or presented in a particular way.

Share your findings with us by completing a PowerPoint, Word document or poster.

## Food Glorious Food lyrics

Is it worth the waiting for?  
If we live 'til eighty four  
All we ever get is gru... el!  
Ev'ry day we say our prayer --  
Will they change the bill of fare?  
Still we get the same old gru... el!  
There's not a crust, not a crumb can we find  
Can we beg, can we borrow, or cadge  
But there's nothing to stop us from getting a thrill  
When we all close our eyes and imag... ine

Food, glorious food!  
Hot sausage and mustard!  
While we're in the mood --  
Cold jelly and custard!  
Peas, pudding and saveloys!  
What next is the question?  
Rich gentlemen have it, boys --  
In-di-gestion!

Mmmmm, food!  
We're anxious to try it  
Three banquets a day --  
Our favourite diet!

Just picture a great big steak --  
Fried, roasted or stewed  
Oh, food  
Wonderful food  
Marvellous food  
Glorious food  
Food, glorious food!

Food, glorious food!  
Don't care what it looks like --  
Burned! Underdone! Crude!  
Don't care what the cook's like

Just thinking of growing fat --  
Our senses go reeling  
One moment of knowing that  
Full-up feeling!  
Food, glorious food!  
What wouldn't we give for  
That extra bit more --  
That's all that we live for  
Why should we be fated to  
Do nothing but brood  
On food  
Magical food  
Wonderful food  
Marvellous food  
Fabulous food  
  
Beautiful food  
Glorious food!