

Bees Class Maths Planning for week beginning 1/6/20				
	Learning objective	Overview and activity	Challenge	Resources on Dojo
M	LO to measure capacity	Watch introduction to Capacity and Volume https://www.youtube.com/watch?v=GKCE8ohIBqE Watch measuring tips video https://www.youtube.com/watch?v=GFTlete-nMM Start with the powerpoint 'Measuring in ml' for an introduction to reading scales. Then, work through the powerpoint 'Measuring Millilitres' Task: Complete the worksheet 'WO1 Measure capacity (1)' and mark with answer sheet 'ANS1 Measure capacity (1)'	CAPACITY CHALLENGE SHEET Janine needs to fill a bucket with 2 litres (2000ml) of water. She has bottles which hold the following amounts. 200ml, 250ml, 500ml, 750ml. Give two different ways that Janine can fill the bucket (you may use each container more than once).	worksheet 'WO1 Measure capacity (1) answer sheet 'ANS1 Measure capacity (1) powerpoint 'Measuring in ml' powerpoint 'Measuring Millilitres' CAPACITY CHALLENGES sheet
T	LO to measure capacity	Re-watch videos and work through the powerpoints. Task: Complete the worksheet 'WO2 Measure capacity (2)' and mark with answer sheet' ANS2 Measure capacity (2)'	CAPACITY CHALLENGE SHEET Lucien needs to fill a bucket with 1 litre 500ml (1500ml). He has containers which hold the following amounts: 100ml, 200ml, 250ml, 300ml. Give two different ways that Lucien can fill the bucket (you may use each container more than once).	worksheet 'WO2 Measure capacity (2)' answer sheet' ANS2 Measure capacity (2) CAPACITY CHALLENGES sheet
W	Investigate volume and capacity	See whole school capacity and volume maths sheet. Task: Complete activity on the first page, then try the Bees class challenge.	Whole school maths task sheet	whole school capacity and volume maths sheet
T	LO to compare capacity	Follow through powerpoint 'Compare Capacities' Task: Complete the worksheet 'WO3 Compare capacity' and mark with answer sheet 'ANS3 Compare capacity'	CAPACITY CHALLENGE SHEET 	worksheet 'WO3 Compare capacity' answer sheet 'ANS3 Compare capacity' CAPACITY CHALLENGES sheet
F	LO to add and subtract capacity	Follow through powerpoint 'Add and Subtract Capacity' Task: Complete the worksheet 'WO4 Add and subtract capacity' and mark with answer sheet 'ANS4 Add and subtract capacity'	CAPACITY CHALLENGE SHEET 	worksheet 'WO4 Add and subtract capacity' answer sheet 'ANS4 Add and subtract capacity' CAPACITY CHALLENGES sheet

Bees Class English Planning for week beginning 1/6/20			
	Learning objective	Overview and activity	Resources
M	Spelling: Homophones	<p>Y3 Homophones: heel / heal / he'll rain / rein / reign plain / plane groan / grown</p> <p>Y4 Homophones: peace / piece main / mane fair / fare break / brake accept / except</p> <p>For both year groups: Watch: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39</p> <p>1) Write the missing word in the sentence using your spelling list. 2) Complete the wordsearch which contains the words from your spelling list. 3) In your exercise book, write your own sentences containing the words from your spelling list. Can you write the spelling word from memory? E.g. <i>Exhilarated, I stepped on to the <u>plane</u> for the first time.</i> <i>Feeling worried, the lion stood in front of me, swishing his glorious <u>mane</u>.</i></p>	<p>Monday Year 3 Homophones</p> <p>Monday Year 4 Homophones</p>
T	Grammar: Adverbs Y3: To use adverbs to describe the verb. Y4: To use fronted adverbials	<p>For both year groups: Watch: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</p> <p>Year 3:</p> <ol style="list-style-type: none"> 1) Beneath the video you just watched, complete the <u>highlighting the adverb</u> activity and the <u>adverbs quiz</u>. 2) See sheet - Think of 5 adverbs to describe the verbs 'ate' and 'drank'. - Put two of these adverbs into sentences, e.g. <i>The shark <u>greedily</u> ate his mouth-watering prey.</i> <p>Year 4: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</p> <ol style="list-style-type: none"> 1) See sheet - Think of 5 adverbs to describe the verbs 'ate' and 'drank'. - Choose two of these adverbs to put into sentences, using the adverbs as fronted adverbials, e.g. <i><u>Greedily</u>, the shark ate his mouth-watering prey.</i> 	<p>Tuesday Adventurous Adverbs Year 3</p> <p>Tuesday Adventurous Adverbs Year 4</p>
W	To identify features of a menu	<p>Look at page 1 of the powerpoint. Can you label the features of the menu? Draw lines between the labels and the features.</p> <p>Look at page 2. Can you label the features in the menu examples on pages 2,3,4, 5?</p> <p>Find a menu in your house or online. Analyse and criticize the menu – what features can you find in them? What features are or aren't effective/clear?</p>	Menu examples PPT
T	To extend vocabulary	Use menus from around your house, the internet or the powerpoint provided to search and collect useful powerful words or phrases, e.g. using the phrase 'sun-kissed tomatoes'. Then, use the phrases in sentences, e.g. <i>'Pizza decorated with sun-kissed tomatoes.'</i>	Menu examples PPT (from home - real or online menus)
F	To write a menu	Discuss which type of menu you will be writing and which features it will have. Plan a rough overview. Write own menu- see whole school writing sheet.	Success criteria from whole school writing task sheet

