

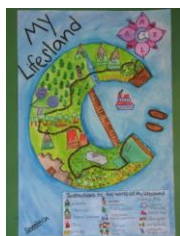


JOURNEYS

Bees Suggested Menu of Activities			
	Activity	Description	Resources to support the learning
Maths	CGP Maths Workout book	A page per day	CGP Workout book
	Fluency practice	Practise times tables: Y3 - 2s, 3s, 4s, 5s, 6s, 8s, 10s Y4 - up to 12 x 12	new ideas: Times tables learning and games https://www.timestables.co.uk/
	Problem solving	Complete the NRICH tasks set via Class Dojo.	NRICH tasks
Reading	Independent reading	Read aloud to a family member and talk about the characters, setting, plot, etc.	Books / magazines / comics / non-fiction books, recipe books, etc.
	Reading task cards	Read to yourself. Choose 3 cards to complete a week in your exercise books.	Reading task cards Oxford Owl e-book: User name: bees class Password: Bees Class https://www.oxfordowl.co.uk
	CGP English Comprehension Targeted Question book	One section per week	Read the text then complete the question book pages.
Spelling	Spelling booklets	One page / section per week	Spelling booklets
	Online spelling practise		new ideas: https://www.topmarks.co.uk/Search.aspx?q=SPELLING https://www.spellzone.com/word_lists/games-12890.htm https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4 http://www.ictgames.com/mobilePage/lcwc/index.html
SPaG	Spelling, Punctuation and Grammar mats	One mat per week	SPaG mats
Writing	Creative writing	We will send one writing prompt per week via Class Dojo for you to complete in your exercise book.	Exercise book Class Dojo
Handwriting	Handwriting (if you have a booklet)	One page per week	Handwriting booklet
P.E	Regular Exercise	new ideas: Stay active through: <ul style="list-style-type: none"> create your own workout - include some of the moves you've learnt from the routines you've tried, e.g. Joe Wicks. You could write it down or video it and send it to us! 	new ideas: Learning Station: Brain Breaks https://www.youtube.com/playlist?list=PLh-1JU15_Ti6lupVpfirLNkb8Pef-jabS

Journeys Activities			
Art			
<p>Learn how to draw using one point perspective to create a landscape inspired by a journey, maybe through a desert, city or village? Use a youtube video to guide you through the process, it's easier than you think! This one is quite good: https://www.youtube.com/watch?v=I2ITmpA8yug</p>			
			
Maths			
<p>Learn and practise using the 8 points of the compass. Have a go at the practise sheet then feeling confident? Have a go at writing your own instructions as on the 'X marks the spot' sheet using 4 or 8 point compass.</p>			
			
Geography			
<p>Plan a journey from your home to a destination of your choice, e.g. to the leisure centre, to Mexico, to Australia. Use Google Maps to find out the distances involved. Research the methods of transport you would have to use to get there. List the countries and continents you would travel through or pass over. Describe the different landscapes you would encounter. Describe the destination.</p>			
Geography			
<p>Mapwork As a starter activity, you could follow the lessons on BBC Bitesize 'Maps' https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4 and then try 'Contours, keys and symbols' https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk</p>			
Geography			
<p>Create your own Life Island map using your knowledge of landforms and symbols to design your map. Create a map of an island that illustrates your life. First, make a list of all your features, e.g. favourite foods, people, holiday places, etc. Next, choose symbols for each feature. Then, design your Lifesland. You need to make a key/instructions box and can include real land features such as rivers and mountains.</p>			
Music			
<p>Have a go at singing this song from Mrs Andrews 'Every Journey' see attached lyrics sheet and .wav file to sing along to.....</p>			
History			
<p>Find out about famous journeys, explorers and expeditions from history</p>			
Religious education			
<p>Why do people sometimes go on special journeys as part of their religion? Can you find out more about these</p>			
PSHE			
<p>Look at the body language of the characters in illustrations. What might they be thinking / feeling? How can you tell?</p>			