# Add and Subtract Three-digit and Twodigit Numbers - Not Crossing 100 

Fluency \& Reasoning Teaching Slides
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## Add and Subtract Three-digit and

Look at the number sentence below. 50 is 5 tens. If we add 5 tens to the 2 tens in the chart what number do we make?

$328+50=$

## Add and Subtract Three-digit and

Two-digit Numbers - Not Crossing 100

## Did you make 378?

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
|  |  | $\bigcirc \bigcirc \bigcirc \bigcirc$ |

$$
328+50=\ldots 378
$$

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
|  | $\bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ |

## Activity 1b

## Add and Subtract Three-digit and

Two-digit Numbers - Not Crossing 100
Look at the number sentence below. 20 is 2 tens. If we subtract 2 tens from the 2 tens in the chart what do we make?

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
|  |  | $\bigcirc \bigcirc \bigcirc$ |

$$
328-20=
$$

$\qquad$

## Activity 1

## Add and Subtract Three-digit and

Two-digit Numbers - Not Crossing 100

## Did you make 308?

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
|  |  | $\bigcirc \bigcirc \bigcirc \bigcirc$ |

$$
328-20=\ldots 308
$$

Hundreds Tens Ones
$\bigcirc \bigcirc$

| $Q Q$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
| :--- | :--- | :--- | :--- |
| $\bigcirc \bigcirc \bigcirc O$ |  |

## Activity 2

## Add and Subtract Three-digit and

Two-digit Numbers - Not Crossing 100

## Have a go at these number sentences. What are the answers?


$653+30=$ $\qquad$
$653-30=$ $\qquad$

## Add and Subtract Three-digit and

## Did you make 683

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc$ | $\circ$ |
|  | $\bigcirc \bigcirc$ | $\bigcirc$ |

$$
653+30=\ldots 683
$$

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc \bigcirc \bigcirc$ |  |

## Add and Subtract Three-digit and

## Activity 2

Two-digit Numbers - Not Crossing 100

## Did you make 623?



## Activity 3

## Add and Subtract Three-digit and

Two-digit Numbers - Not Crossing 100
To solve 685 minus 40, we can use our column subtraction or build it and draw it, write a sensible word problem or explain it.

## Copy the column subtraction. Can you work it out?

| Calculate |  |  |  |  | Build it and draw it |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 6 | 8 | 5 |  |
|  | - |  |  |  |  |
| Sensible word problem |  |  |  |  | Explain |

## Add and Subtract Three-digit and

## Activity 3

Two-digit Numbers - Not Crossing 100

## Did you get 645? Can you draw it using base 10 ?

| Calculate |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

## Activity 3

## Add and Subtract Three-digit and

 Two-digit Numbers - Not Crossing 100Does your drawing look like this?
Can you write a sensible word problem?


## Add and Subtract Three-digit and

## Activity 3

 Two-digit Numbers - Not Crossing 100
## Here's a sensible word problem. Can you explain it?

| Calculate |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Activity 3

## Add and Subtract Three-digit and

 Two-digit Numbers - Not Crossing 100
## Here's a sensible word problem. Can you explain it?

| Calculate |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  | 6 | 8 | 5 |
|  | - |  | 4 | 0 |
|  |  | 6 | 4 | 5 |

## Add and Subtract Three-digit and

Two-digit Numbers - Not Crossing 100

## Complete to solve 252 minus 30.

| Calculate |  |  |  |  |  | Build it and draw it |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | - |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Sensible word problem |  |  |  |  |  |  |

## Add and Subtract Three-digit and

Two-digit Numbers - Not Crossing 100

## Does yours look like this?



## Add and Subtract Three-digit and

## Reasoning 1

Two-digit Numbers - Not Crossing 100


## $368-50$ is equal to 363.

Is Leanna correct?
Explain what the answer is.

Leanna

## Add and Subtract Three-digit and

## Reasoning 1

Two-digit Numbers - Not Crossing 100

$368-50$ is equal to 363.

What should the answer be? tens. 318.

No she is not correct.
Leanna has subtracted 5 ones instead of 5

The answer should be

Leanna

## Add and Subtract Three-digit and

$$
\begin{gathered}
292-30=262 \\
\text { When I calculated } 292 \text { minus } \\
30, \text { I used my known fact that } 9 \\
-3=6
\end{gathered}
$$

Explain Tia's method.

## Add and Subtract Three-digit and

## Reasoning 2

Two-digit Numbers - Not Crossing 100


Tia

$$
292-30=262
$$

When I calculated 292 minus 30 , I used my known fact that 9
$-3=6$.

Explain Tia's method.
Tia was able to use the fact because 9 tens minus 3 tens is similar to 9 ones minus 3 ones. We do not need to subtract any ones or hundreds so those columns will stay the same.

