

Bees Class Maths Planning for week beginning 29/6/20				
	Learning objective	Overview and activity	Challenge	Resources on Dojo
M	Y3 LO to subtract a 1 digit number from a 3 digit number crossing 10	Y3 Watch video on class dojo Complete worksheet 'Y3 L1 subtract 1dn from 3dn crossing 10 worksheet' and use the 'Y3 L1 subtract 1dn from 3dn crossing 10 answers' sheet to mark	Monday Subtraction Challenge	Loom video links worksheets sheet powerpoints
	Y4 LO to subtract two 4dn no exchange	Y4 Watch video on class dojo Complete worksheet 'Y4 L1 subtract two 4dn no exchange worksheets' and use the 'Y4 L1 subtract two 4dn no exchange answers' sheet to mark		
T	Y3 LO to subtract a 2 digit number from a 3 digit number crossing 100	Y3 Follow powerpoint 'Y3 L2 subtract 2dn from 3dn crossing 100' pausing to do the tasks mentioned. Complete worksheet 'Y3 L2 subtract 2dn from 3dn crossing 100 worksheets' and use the Y3 L2 subtract 2dn from 3dn crossing 100 answers' to mark	Tuesday Subtraction Challenge	powerpoints worksheets
	Y4 LO to subtract two 4dn one exchange	Y4 Follow powerpoint 'Y4 L2 subtract two 4dn one exchange' pausing to do the tasks mentioned. Complete worksheet 'Y4 L2 subtract two 4dn one exchange worksheets' and use the 'Y4 L2 subtract two 4dn one exchange answers' sheet to mark		
W		whole school maths activity		
T	Y3 LO to subtract 2 digit numbers from 3dn numbers crossing 10 or 100	Y3 Follow powerpoint 'Y3 L3 subtract 2dn from 3dn crossing 10or100' pausing to do the tasks mentioned. Complete worksheet 'Y3 L3 subtract 2dn from 3dn crossing 10or100 worksheets' and use the 'Y3 L3 subtract 2dn from 3dn crossing 10or100 answers' sheet to mark	Thursday Subtraction Challenge	powerpoints worksheets
	Y4 LO to subtract two 4dn more than one exchange	Y4 Follow powerpoint 'Y4 L3 subtract two 4dn more than one exchange' pausing to do the tasks mentioned. Complete worksheet 'Y4 L3 subtract two 4dn more than one exchange worksheets' and use the Y4 L3 subtract two 4dn more than one exchange answers' sheet to mark		
F	Y3 LO to subtract 3dn from 3dn no exchange	Y3 Follow powerpoint 'Y3 L4 subtract 3dn from 3dn no exchange' pausing to do the tasks mentioned. Complete worksheet 'Y3 L4 subtract 3dn from 3dn no exchange worksheets' and use the 'Y3 L4 subtract 3dn from 3dn no exchange answers' sheet to mark	Friday Subtraction Challenge	powerpoints worksheets
	Y4 LO to do efficient subtraction	Y4 Follow powerpoint 'Y4 L4 efficient subtraction' pausing to do the tasks mentioned. Complete worksheet 'Y4 L4 efficient subtraction worksheets' and use the 'Y4 L4 efficient subtraction answers' sheet to mark.		

Bees Class English Planning for week beginning 29/6/20			
	Learning objective	Overview and activity	Resources
M	LO: to explore words with the 'shun' ending.	<p>Watch Class Dojo Spelling video - 'shun' words <u>Endings that sound like 'shun' - part 2</u></p> <p><u>Year 3 and 4 activity:</u> Using the word chart, add the correct 'shun' ending to each word. Use the rules to help you make your choice. For example: magi → magician (common in jobs).</p>	<ul style="list-style-type: none"> ● Class Dojo video to watch. ● Word chart ● Pencil / paper
T	LO: to use expanded noun phrases.	<p><u>Expanded Noun Phrases</u></p> <p><u>Year 3 and 4 activity:</u> Use the activity sheet to remind yourselves of how to turn a noun phrase into an expanded noun phrase.</p> <p>Using the noun phrases I have given you, turn these into expanded noun phrases. Think carefully about effective vocabulary choices to make the best possible phrase.</p>	<ul style="list-style-type: none"> ● Expanded noun phrase activity sheet
W	Plan a retelling of the a story	<p>Use the whole school task to help you plan your retelling. Think about using:</p> <ul style="list-style-type: none"> - A different setting - A different ending - A different type of biscuit <p>Use the story map template on the website to complete your plan.</p>	<ul style="list-style-type: none"> ● Whole school task ● Story map
T	Retell a story	Use the whole school task to help you write your new The Gingerbread Man story! Make sure to follow the criteria set on the whole school task.	<ul style="list-style-type: none"> ● Whole school task
F	Edit my story	Have you included everything from the whole school task criteria? Are your spellings all correct? Have you correctly punctuated your sentences (capital letters/fullstops/commas)? Can you improve your vocabulary?	<ul style="list-style-type: none"> ● Whole school task