## Subtract two 4-digit numbers - one exchange


a) Use the place value chart to complete the calculation.

$$
4,325-3,115=\square
$$


a) Use the place value chart to complete the calculation.

$$
4,325-3,115=\square
$$


a) Use the place value chart to complete the calculation.

$$
4,325-3,115=1,210
$$

Did you get 1,210?
b) Use the place value chart to complete the calculation.

$$
4,325-3,116=\square
$$



What do you notice?
(1)
b) Use the place value chart to complete the calculation.

$$
4,325-3,116=\square
$$



Did you spot there aren't enough ones to take 6 ones away? So what do we do?
b) Use the place value chart to complete the calculation.

$$
4,325-3,116=\square
$$



We exchange 1 ten for 10 ones.
b) Use the place value chart to complete the calculation.

$$
4,325-3,116=\square
$$



We exchange 1 ten for 10 ones.
Now we can take 6 ones away from 15.
15-6 =
b) Use the place value chart to complete the calculation.

$$
4,325-3,116=\square
$$



We exchange 1 ten for 10 ones.
Now we can take 6 ones away from 15.
$15-6=9$
Is the final answer?
b) Use the place value chart to complete the calculation.

$$
4,325-3,116=\square
$$



Did you get 1209 ?
2) Complete the sentences.

1 ten can be exchanged for $\square$ ones.
1 hundred can be exchanged for 10
1 thousand can be exchanged for $\square$
2) Complete the sentences.

1 ten can be exchanged for ten ones.
1 hundred can be exchanged for $10 \ldots$ tens .
1 thousand can be exchanged for ten hundreds.

3 Use a place value chart to complete the calculations.

a) |  |  | Th | H | T | O |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | 8 | 7 | 3 | 3 |  |
|  | - | 5 | 3 | 1 | 5 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



3 Use a place value chart to complete the calculations.

a) |  |  | Th | H | T | O |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 8 | 7 | 3 | 3 |  |
|  | - | 5 | 3 | 1 | 5 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



3 Use a place value chart to complete the calculations.

a) |  |  | Th | H | T | $\mathbf{O}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8 | 7 | $3^{2}$ | 1 | 3 |
|  | - | 5 | 3 | 1 | 5 |  |
|  |  | 3 | 4 | 1 | 8 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


(6) Hilda is calculating 3,565-2,146

Here is her working.

|  |  | Th | H | T | O |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3 | 5 | 6 | 5 |  |
|  | - | 2 | 1 | 4 | 6 |  |
|  |  | 1 | 4 | 2 | 1 |  |
|  |  |  |  |  |  |  |

Do you agree with Hilda?
Explain your answer.
6) Hilda is calculating $3,565-2,146$

Here is her working.

|  |  | Th | H | T | O |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3 | 5 | $6^{5}$ | 1 |  |
|  | - | 2 | 1 | 4 | 6 |  |
|  |  | 1 | 4 | 1 | 9 |  |
|  |  |  |  |  |  |  |

Do you agree with Hilda? No

Explain your answer.
Hilda has subtracted 5 from 6 to get $1(6-5=1)$ but she should have
tried 5-6 and exchanged a ten for 10 ones to make $15-6=9$.

7 A car costs $£ 7,617$
A motorbike costs $£ 2,231$ less than the car.
How much does the motorbike cost?

You can use place value counters or column subtraction to calculate the answer.

7 A car costs $£ 7,617$
A motorbike costs $£ 2,231$ less than the car.
How much does the motorbike cost?
If you used column subtraction did you make this calculation?

| $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |
| :---: | :---: | :---: | :---: |
| 7 | 6 | 1 | 7 |
| 2 | 2 | 3 | 1 |
|  |  |  |  |

$\square$

7 A car costs $£ 7,617$
A motorbike costs $£ 2,231$ less than the car.
How much does the motorbike cost?
Did you get 5,386?

$-$| $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |
| :---: | :---: | :---: | :---: |
| 7 | $6^{5}$ | ${ }^{1} 1$ | 7 |
| 2 | 2 | 3 | 1 |
| 5 | 3 | 8 | 6 |

