

**Bees Class Maths Planning for week beginning 8/6/20**

	Learning objective	Overview and activity	Challenge	Resources on Dojo
<b>M</b>	Y3 Pounds and pence	Follow <a href="https://kids.classroomsecrets.co.uk/resource/count-money-notes-and-coins-video-tutorial/">https://kids.classroomsecrets.co.uk/resource/count-money-notes-and-coins-video-tutorial/</a> Then complete the White Rose worksheet 'Y3 WO1 Pounds and pence' Mark using Answer sheet 'Y3 WO1 Answers Pounds and pence'	<b>Y3</b> Billy has 3 coins and Joey has 6 coins. Billy has more money in total than Joey. Show which coins Billy and Joey could have.	'Y3 WO1 Pounds and pence'  'Y3 WO1 Answers Pounds and pence'
	Y4 Pounds and pence	Follow <a href="https://vimeo.com/405804568">https://vimeo.com/405804568</a> White Rose worksheet 'Y4 WO1 Pounds and pence' Answer sheet 'Y4 WO1 Answers Pounds and pence'	<b>Y4</b> Rosie has four coins Could she have £1.38? Yes or no? Explain why or why not?	'Y4 WO1 Pounds and pence' 'Y4 WO1 Answers Pounds and pence' Challenge sheet
<b>T</b>	Y3 Convert pounds and pence	Follow video <a href="https://vimeo.com/413284193">https://vimeo.com/413284193</a> White Rose worksheet 'Y3 WO2 Convert pounds and pence' Answer sheet 'Y3 WO2 Answers Convert pounds and pence'	Y3 Buying a balloon	'Y3 WO2 Convert pounds and pence' 'Y3 WO2 Answers Convert pounds and pence'
	Y4 Ordering money	<a href="https://vimeo.com/405804746">https://vimeo.com/405804746</a> White Rose worksheet 'Y4 WO2 Ordering money' Answer sheet 'Y4 WO2 Answers Ordering money''	Y4 How much did it cost?	'Y4 WO2 Ordering money' 'Y4 WO2 Answers Ordering money'' NRICH Money Challenge sheet
<b>W</b>		See whole school money maths sheet. <b>Activity: Complete activity on first page, then try the Bees class challenge.</b>		Whole school maths task
<b>T</b>	Y3 Add money	<a href="https://vimeo.com/413284531">https://vimeo.com/413284531</a> White Rose worksheet 'Y3 WO3 Add money' Answer sheet 'Y3 WO3 Answers Add money'	Y3 Five coins	'Y3 WO3 Add money' 'Y3 WO3 Answers Add money'
	Y4 Estimating money	Follow through powerpoint Year 4 Money Estimating and Four operations PPT p1-18 'Y4 WO4 Estimating money' 'Y4 WO4 Answers Estimating money'	Y4 The Puzzling Sweet Shop	'Y4-PPT-Using rounding-to-estimate-money' 'Y4 WO4 Estimating money' 'Y4 WO4 Answers Estimating money' NRICH Money Challenge sheet
<b>F</b>	Y3 Subtract money	<a href="https://vimeo.com/413284717">https://vimeo.com/413284717</a> White Rose worksheet 'Y3 WO4 Subtract money' Answer sheet 'Y3 WO4 Answers Subtract money'	Y3 Christmas shopping	'Y3 WO4 Subtract money' 'Y3 WO4 Answers Subtract money'
	Y4 Four operations	Year 4 Money Estimating and Four operations PPT p19-35 'Y4 WO4 Four operations' 'Y4 WO4 Answers Four operations'	Y4 Plenty of pens	'Y4-PPT-Four-Operations' 'Y4 WO4 Four operations' NRICH Money Challenge sheet

**Bees Class English Planning for week beginning 8/6/20**

	Learning objective	Overview and activity	Resources
<b>M</b>	Spelling LO: to learn words containing prefixes.	<p><b>Watch Class Dojo spelling video - Y3 Prefixes</b>  <b>Y3 prefixes 'super' and 'auto'.</b>  superman, superstar, supersonic, supermarket, superior, automatic, automobile, autopilot, autograph, autobiography</p> <p><b>Watch Class Dojo spelling video - Y4 Prefixes</b>  <b>Y4 prefixes 'in' and 'im'.</b>  inactive, invisible, incredible, inedible, incorrect, impossible, impatient, impolite, immature, immobile</p> <p><b>Y3 and Y4 Activity:</b> Put the spelling words into a word search for a family member to solve. When writing the letters into the boxes consider how to form each letter correctly and use a lead-in.</p>	<ul style="list-style-type: none"> <li>Class Dojo video lesson to watch.</li> <li>Y3 prefixes word search</li> <li>Y4 prefixes word search</li> </ul>
<b>T</b>	Grammar LO: to identify and use sub-headings.	<p><b>Both Y3 and Y4:</b> Using the 'Sub-Headings' PowerPoint, read through the information about sub-headings.</p> <p><b>Activity:</b> Complete the three activities on the PowerPoint:</p> <ol style="list-style-type: none"> <li>Match the sub-headings to the relevant paragraph.</li> <li>Choose a book and locate the heading and sub-headings. Either write these in your exercise book or take a photo and label correctly.</li> <li>Read the paragraph openers and suggest a sub-heading for each one.</li> </ol>	<ul style="list-style-type: none"> <li>'Sub-headings' PowerPoint.</li> </ul>
<b>W</b>	<p>To research the Eatwell Plate</p> <p>To find features of an information leaflet</p>	<p>Go through the powerpoint (on the website) to learn more about healthy eating. You may want to look at the NHS eatwell guide, among other websites/resources to learn more about what the Eatwell plate is. Make notes on key information you want to include in your leaflet.</p> <p>Work through the features of a leaflet powerpoint (on the website)</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>Find some leaflets in your home or online. Copy and complete the table. Choose one leaflet to analyse what you like/dislike.</li> </ol>	<p><a href="https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/">https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</a></p> <p>Information leaflets</p> <p>Features of a leaflet powerpoint (website)</p> <p>Key features of a leaflet table (website)</p>
<b>T</b>	To plan an information leaflet	<p>Using your research from yesterday, plan your own, healthy eating, leaflet.</p> <p>Think about:</p> <ul style="list-style-type: none"> <li>How will you present your leaflet?(one page / a folded piece of paper with multiple pages)</li> <li>Where are your diagrams going to be?</li> <li>What diagrams will you include?</li> <li>What will your headings/subheadings be?</li> </ul>	<p>Key notes from yesterday</p> <p>Information leaflets</p> <p>Whole school task</p>
<b>F</b>	To write an information leaflet	Using your plan and the whole school writing task document, write your information leaflet.	Whole school task