

Butterflies Class English Plan - Week beginning 1.6.20

	Learning Objective	Overview and Activity	Resources
M	To identify features of a menu	<p>Watch the loom video (which will be to class dojo uploaded on Monday morning)</p> <p>Slide 1 - match the label to the correct feature Slide 2&3 - Identify the features. What do you like/dislike? Why?</p> <p>Activity: Find a menu in your house (or at school) and analyse it. What features can you spot? What works well? What doesn't work well?</p>	Video on class dojo
T	<p>Grammar: To use expanded noun phrases</p> <p>Spellings: Words containing letter-string ough</p>	<p>Grammar: Use the BBC bitesize link and youtube link to find out more about expanded noun phrases. Then follow the slides on the powerpoint to come up with some expanded noun phrases. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f https://safeYouTube.net/w/58PH</p> <p>Activity: Write an expanded noun phrase for each of the pictures on the last page of the powerpoint.</p> <p>Spellings: Watch the bbc bitesize lesson: https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82 Then watch the loom video (which will be uploaded to class dojo Tuesday morning).</p> <p>There will be a spelling test next week on the following words: Mrs Cole's spelling group - though / although / dough / tough / rough / enough / cough / thought / brought Miss Bellwood's group - the words above, as well as: plough/ bought / through / thorough / borough</p>	<p>Grammar: BBC bitesize and Youtube links</p> <p>Powerpoint - Expanded noun phrases</p> <p>Spellings: BBC bitesize link Video on class dojo</p>
W	To extend vocabulary	<p>Activity: Make your favourite food. Can you use some exciting language to write one or two sentences describing your food, including an expanded noun phrase. Use the vocab sheet to help you.</p> <p><u>Examples:</u></p> <p>Beans on toast - Fagioli su pane grigliato – hand-plucked and sun-ripened Madagascan beans, delicately-baked in a sharp and luxurious tomato ragu then drizzled over crisp flame-grilled bread, which has been smothered in rich butter.</p> <p>Cheese and tomato pizza - A thin, homemade crispy flatbread topped with a rich sun-kissed tomato sauce and finely grated Swiss cheese, which has been brushed with a light garlic oil and garnished with fresh, locally-sourced herbs.</p>	Vocabulary word document

Th	To write a menu	Discuss which the features your menu is going to have and the food you are going to have on your menu. Plan a rough overview for your menu using the whole school writing sheet.	Whole school writing sheet
F	To edit and rewrite a menu	Edit your menu. <ul style="list-style-type: none"> • Check through your spellings with a dictionary. • Have you used the correct grammar? • Can you uplevel any vocabulary? Write up your best copy! Send it to Mr Lowery or Miss Bellwood when it is complete.	Whole school writing sheet
Additional English Activities			
Reading	At least 20 minutes of reading to yourself or a family member every day.		Reading book Magazine Newspaper
Reading Comprehension	One section of reading comprehension book each week		Schofield and Sims comprehension workbook

Butterflies Class Maths Planning for week beginning 1/6/20

	Learning objective	Overview and activity	Resources
M	To estimate and measure capacity	<p>Watch introduction to Capacity and Volume https://www.youtube.com/watch?v=GKCE8ohIBqE Watch measuring tips video https://www.youtube.com/watch?v=GFTlete-nMM</p> <p>Activity: Find objects in and around your house. Write them in a table, estimate their capacity and then check how close you are by measuring (with a jug!) their capacity.</p> <p>Challenge: Janine needs to fill a bucket with 2 litres (2000ml) of water. She has bottles which hold the following amounts: 200ml, 250ml, 500ml, 750ml. Give two different ways that Janine can fill the bucket (you may use each container more than once).</p>	<p>Measuring jug</p> <p>Empty bottles/cartons/buckets</p> <p>Youtube links</p>
T	To estimate and measure capacity	<p>Watch the loom video uploaded onto class dojo on Tuesday morning.</p> <p>Activity: Complete the white rose worksheet document.</p> <p>Challenge: https://nrich.maths.org/13664 Watch this clip on NRICH. What do you think will happen next? Why?</p>	<p>Video on class dojo</p> <p>Worksheet</p> <p>NRICH link</p>
W	TBC	TBC	TBC
Th	TBC	TBC	TBC
F	TBC	TBC	TBC
Additional maths activities			
Maths workbook		Complete <u>one section per day</u> .	Schofield and Sims maths workbook
Mental arithmetic		Timetables: up to 12x12	www.topmarks.co.uk/maths-games/hit-the-button

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