

Suggested Menu of Activities for Butterflies

	Activity	Description	Resources to support the learning
Maths	CGP Maths Workout book OR Year 6 10 minute maths buster books	1 page per day (CGP) year 5 1x 10 minute section per day (SAT-buster) or one day of Ten for Ten booklet year 6	CGP Maths Workout book Year 6 maths buster Year 6 ten for ten booklet
	Fluency practice	Times tables up to 12x12 Arithmetic practice (addition, subtraction, division and multiplication quick questions)	TT Rockstars https://play.ttrockstars.com/ (app also available!) Post-it notes around the house with multiplication questions and answers you have to match www.satspapers.org has past papers that pupils can practice at home (year 6 only to do sats papers) Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button
	Problem solving	Reading time (including analogue, 12hr digital and 24hr digital). <ul style="list-style-type: none"> - Regularly ask your children what the time is, or what the time will be in 25 minutes etc - When cooking, ask the children what time the food will be ready - Time yourself doing activities Convert between analogue, 12hr digital and 24hr digital time Converting between units of time e.g. 'how minutes are in 3 days' or 'the pizza will be reading in half an hour, how many minutes is that'? Include: seconds, minutes, hours, days, weeks and years.	https://www.topmarks.co.uk/time/teaching-clock https://mathsframe.co.uk/en/resources/resource/116/telling-the-time If you have an analogue clock in the house, it may be useful to put up notes around the clock to help children read it. Watches (digital or analogue) Timers Class dojo for extra challenge tasks

Reading	Reading for pleasure minimum 20 minutes a day	<p>Read aloud to a family member (including pets!) and discuss the characters, settings, feelings</p> <p>Read to yourself</p> <p>Create a reading journal and record what you are reading</p> <p>Write about your book - a journal of a character, a review, an advert or playscript based on it that you could film and put on Dojo.</p>	<p>Reading books</p> <p>Magazines</p> <p>Recipe books</p> <p>www.oxfordowl.co.uk Username: butterflies class Password: ButterfliesClass</p> <p>Audible (Free!)</p>
	CGP English Comprehension Targeted Question book	1 section per week year 5	CGP English Comprehension Targeted Question book
Spelling, Punctuation and Grammar	Spelling practise	<p>1 page of spelling booklet per day</p> <p>Practise year 3/4 statutory word list</p> <p>Investigate words that end in:</p> <ul style="list-style-type: none"> - cious - tious - cial - tial <p>Do they follow a pattern? What do the words mean?</p>	<p>Spelling booklets</p> <p>Activities may include:</p> <ul style="list-style-type: none"> - How many times can you write the word in one minute? - Create a "staircase" from the word (write the first letter, then on the next line write the first and second letter, then on the next line write the first, second and third letter, and so on)
	Punctuation and grammar practise	<p>1 section of SPaG sat buster each week year 6</p> <p>Write an explanation for each of the below. Include examples.</p> <ul style="list-style-type: none"> - noun - verb - adjective - adverb - preposition - determiner 	<p>Year 6 SAT SPaG buster booklet</p> <p>www.topmarks.co.uk</p> <p>www.youtube.com (search for grammarsaurus)</p>



		<ul style="list-style-type: none"> - expanded noun phrase - adverbial - parenthesis 	
Writing	Creative writing	<p>We will send one writing prompt per week via Class Dojo for you to complete in your exercise book</p> <p>Complete 1x activity on Pobble per week (scroll below the picture and you will see a variety of activities you can complete!)</p> <p>Continue your diary writing (or videos!)</p>	<p>Exercise book</p> <p>Class Dojo</p> <p>www.pobble365.com</p>
	Handwriting	<p>Complete activities in own handwriting booklet (if child has one)</p> <p>Once a week, copy the text from one of your reading books for 15 minutes to practise handwriting stamina</p>	<p>Own handwriting booklet (if child has one)</p> <p>Reading book</p>
P.E	Regular Exercise	<p>Online aerobics session or design your own (feel free to upload these to class dojo so we can all do them too!)</p> <p>Circuit training record. For example:</p> <ul style="list-style-type: none"> ● running/jogging ● sit ups ● star jumps ● skipping ● lunges ● throwing and catching ● hula hooping 	<p>Balls</p> <p>Bats</p> <p>Skipping ropes</p> <p>Stairs</p> <p>Hula hoops</p> <p>Chalk for hopscotch</p> <p>Outside area</p> <p>Joe Wicks</p> <p>https://www.caboodlecoaching.co.uk/lessons</p> <p>Log in: Caboodle@penninegymnastics.com</p> <p>Password: Caboodle1</p>

		<ul style="list-style-type: none"> • hop scotch <p>Keep a record of how many you do. Does it improve over a week/ two weeks etc?</p> <p>Check out Caboodle Coaching Gymnastics and practise handstands, cartwheels and balances!</p>	
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Enrichment Activities

Do a minibeast hunt. Record what you find, using a key to identify them correctly.

This key may be classification (insects, arachnids, myriapods, crustaceans). You could use the table below, and add your own columns in for an extra challenge.


Minibeast Investigations: Identification


Draw and label your animal.	Name your animal.	What group of animals does it belong to?	Name two characteristics of this type of animal.
1.			
2.			
3.			

<https://www.rbkc.gov.uk/PDF/Minibeasts%20pack.pdf>

Bug art - find a minibeast, and do an observational drawing.

Take your time to observe the bug, taking particular care when it comes to their body parts. You could sketch each part of their body separately to practise, then draw as a whole.

Create some Eric Carle-inspired bug art using collage.

	<ol style="list-style-type: none"> 1. Choose which minibeast you want to make. Look at some pictures of it, or examine the real thing carefully. 2. Paint or draw with pens, crayons, oil pastels or pencils all over some white or coloured paper to create the colours you need. 3. Cut or tear the decorated paper into shapes. 4. Stick the shapes onto another piece of paper to make a collage of your chosen minibeast (you could sketch the outline first or freestyle it!) Don't stick anything down until you are happy with the layout. 5. Use crayons or pens to add detail if you wish.
Research and present an information fact file about a bug of your choice.	How many unusual facts can you surprise us with? You could use powerpoint and practise your ICT skills too!
Investigate the life cycle of a minibeast	Write a story from the perspective of a caterpillar to explain their life cycles (we completed a plan for these in school).
Research and compare minibeasts	<p>Use the curriculum visions website to research and compare different minibeasts. Where do they live? Is there a reason they live there? How many legs do they have? What is the difference between a butterfly and a moth?</p> <p>Read MINIBEASTS and other small animals on the curriculum visions website. https://www.curriculumvisions.com/creativeTopics/topic847Minibeasts/topic847Minibeasts.html</p>
Design your own bug hotel!	https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/