

**Butterflies Class English Plan - Week beginning 15.6.20**

	<b>Learning Objective</b>	<b>Overview and Activity</b>	<b>Resources</b>
M	<p><u>Spellings</u> To spell words ending in -tial or -cial</p> <p><u>Grammar</u> To recognise and use modal verbs</p>	<p><u>Spellings</u> Spelling test from last week (<a href="#">video</a> on class dojo) Watch <a href="#">video</a> (on class dojo) for new spellings! <b>Activity:</b> -tial or -cial ending worksheet (on website)</p> <p><u>Grammar</u> Watch this clip on BBC bitesize. Then complete the quiz under the video. <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk#:~:text=Modal%20verbs,%2C%20shall%2Fshould%20and%20must.">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk#:~:text=Modal%20verbs,%2C%20shall%2Fshould%20and%20must.</a></p>	<p><u>Spellings</u> <a href="#">Video on class dojo</a></p> <p>Worksheet (on website)</p> <p><u>Grammar</u> BBC bitesize link</p>
T	To find features of instruction writing	<p>Watch video <a href="https://www.youtube.com/watch?v=Gmx4y6sjwXM">https://www.youtube.com/watch?v=Gmx4y6sjwXM</a></p> <p>Follow through powerpoint 'How to write instructions'</p> <p>Using the Checklist (Tuesday Instruction Checklist), can you find the features in the text 'How to care for a Mouskin'? (Mouskin Instruction text)</p> <p>Check if you're correct using the answer sheet (Instruction Text Annotated)</p>	<p>Video link</p> <p>Powerpoint</p> <p>Tuesday Instruction Checklist</p> <p>Mouskin Instruction text</p> <p>Instruction Text Annotated</p>
W	To plan and create a new game/sport	<p>Play a range of different games you have in your house, or can play along online. Read the instructions carefully before playing. Think about the following questions:</p> <ol style="list-style-type: none"> <li>1) Are they easy to follow?</li> <li>2) Do they make sense?</li> <li>3) Is there any extra information you think they need to include?</li> <li>4) Are you clear about the rules/how many people can play?</li> </ol> <p><b>Activity:</b> Follow the <b>first</b> page of the whole school writing activity pack. Plan and create your own game/sport thinking carefully about the things you need to include in your instructions. You need to know how to play your new game/sport as well as you can before tomorrow when you write your instructions!</p>	<p>Games</p> <p>Whole school writing activity (1st page)</p>
Th	To write instructions for a new game/sport	Write the first draft of your instructions. Think about who your audience is, and how you can make your instructions really clear and easy to follow.	<p>Use this link to help you:</p> <p><a href="https://www.loom.com/share/c318c62f1e8c4d22a6cb307e33602541">https://www.loom.com/share/c318c62f1e8c4d22a6cb307e33602541</a></p>

F	To edit and rewrite my instructions	Look at your first draft from yesterday. Read it out loud. Imagine you are a person who has never seen the instructions before. Does your work explain the game clearly? Is it easy to understand? Are there any parts that need to be more accurate or easy to follow? Write up a best draft. Maybe you could add pictures to make the instructions more clear.	Watch this video to help you: <a href="https://www.loom.com/share/8bc6f019c68e4520a4283d47eb259196">https://www.loom.com/share/8bc6f019c68e4520a4283d47eb259196</a>
<b>Additional English Activities</b>			
Reading	At least 20 minutes of reading to yourself or a family member every day.		Reading book Magazine Newspaper
Reading Comprehension	One section of reading comprehension book each week		Schofield and Sims comprehension workbook
Vocabulary	Watch Powerful words sessions on Tuesdays and Thursdays		Class dojo

**Butterflies Class Maths Planning for week beginning 15.6.20**

	<b>Learning objective</b>	<b>Overview and activity</b>	<b>Challenge</b>	<b>Resources</b>
M	To find and recognise equivalent fractions	Watch: <a href="https://vimeo.com/415436912">https://vimeo.com/415436912</a> <b>Activity:</b> Complete 'Equivalent fractions' worksheet (website) Mark using Answers Equivalent fractions' sheet (website)	NRICH Fraction lengths <a href="https://nrich.maths.org/12935">https://nrich.maths.org/12935</a>  <b>Extra challenge:</b> Going even further section on NRICH challenge	Video link  Worksheets  Monday Challenge Fraction lengths
T	Y5 Improper fractions and mixed numbers  Y6 Simplify fractions	Watch: <a href="https://vimeo.com/415436982">https://vimeo.com/415436982</a> <b>Activity:</b> 'Y5 Tuesday Improper fractions' sheet + 'Y5 Tuesday Answers Improper fractions'  Watch: <a href="https://vimeo.com/413667939">https://vimeo.com/413667939</a> <b>Activity:</b> 'Y6 Tuesday Simplify fractions' + 'Y6 Tuesday Answers Simplify fractions'	Equivalent fractions Tarsia puzzle	Video links  Worksheets  Tuesday Challenge Equivalent-fractions Tarsia puzzle
W	Compare and Order fractions	Complete the whole school maths activity	See whole school maths activity	Whole school activity sheet
Th	Add and subtract fractions	Watch this video on how to add and subtract fractions with the same denominator and different denominators.  <a href="https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h">https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</a>	Complete one section of the worksheet. Choose the challenge you feel most comfortable with - Bronze, Silver or Gold.	BBC bitesize link Worksheet on website
F	Multiply fractions	Go to BBC bitesize and watch the video to learn how to multiply fractions:  <a href="https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z8fyv4j">https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z8fyv4j</a>	Carry out the quiz and game activities on the BBC bitesize page.	BBC Bitesize link

**Additional maths activities**

Maths workbook	Complete <u>one section per day</u> . (Complete what you can; it's a very difficult book!)		Schofield and Sims maths workbook
Mental arithmetic	Timetables: up to 12x12		<a href="http://www.topmarks.co.uk/maths-games/hit-the-button">www.topmarks.co.uk/maths-games/hit-the-button</a>

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