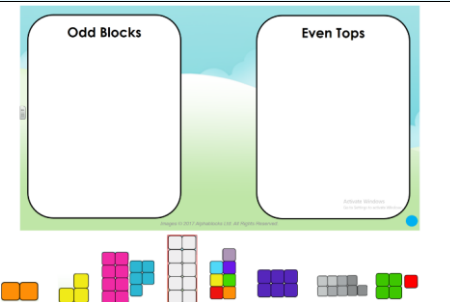
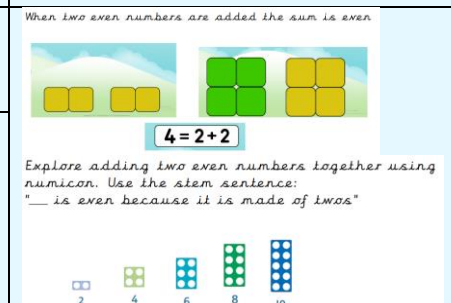
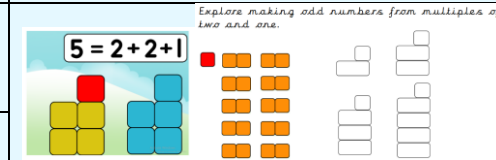
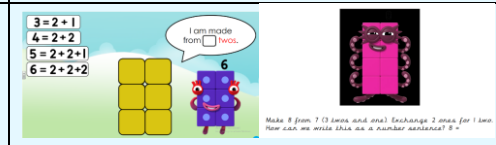








## Hedgehogs Home Learning Pack – Sports Theme

Hedgehog Class Maths Planning for week beginning 15/6/20			
	Learning objective	Overview and activity	Resources
Monday	<i>fluency</i>	<b>Double towers</b> – Build how a tower (1-10) hold it against a mirror to double! How many now? Use stem sentence “Double ___ is ___”. Repeat with a different double. Challenge: record as equation on whiteboard e.g. $2+2=4$	
	To sort odd and even number shapes	Watch Numberbloks series 2 episode 11 ‘Odds and Evens’ <a href="https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens">https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens</a> What games need two teams to play? In pairs stand opposite your partner and play catch. Ask someone else to join in, this person doesn’t have a partner. What could we do? Ask someone else to join? <b>Activity: Sort the Numberblock images into odd blocks and even tops. How do you know which is which?</b>	
Tuesday	<i>fluency</i>	<b>Double dice</b> – roll two dice. Shout double when roll a double then say stem sentence e.g. roll double 2 and say “double 2 is 4” – who will be the first to roll a double?	
	Know that even numbers are made of twos.	Place one on top two numberblock and say “two is even because it is made with twos” “Three is odd because it has one on top”. When two even numbers are added the sum is even e.g. $4=2+2$ <b>Activity: investigate adding two even numbers together. Use number shapes if possible. Say the sentence, “ ___ is even because it is made if twos.</b>	
Wed	Fractions	See whole school maths sheet. <b>Activity: Complete activity on first page, then try the Hedgehogs class challenge.</b>	
Thursday	<i>fluency</i>	<b>Snap</b> – remove picture cards then split a deck of cards between two children/people. Ace is 1. Take turns to turn over a card. If the card shows the same number shout ‘double’. You win the pack if you say what the total is e.g. “double 3 is 6”	
	To know Odd numbers are built from multiples of two and one	Five is made of two, two and one $5=2+2+1$ . <b>Activity: Investigate making odd numbers from multiples of two plus one. Use number shapes if possible.</b>	
Friday	<i>fluency</i>	<b>Number Grab ‘double’</b> – Spread cards out (numbers up to 20). Say a number to double e.g. “double 4”. Children run and grab the card showing the double e.g. 8	



	Add one to make an odd number even	Make the number five numberblock (5= 2+2+1). Add one and exchange 2 ones for 1 two to make 6. Write this as a number sentence $6 = 2+2+2$ . <b>Activity: Can you make 8 from 7 by adding one and exchanging 2 ones for 1 two. Write it as a number sentence <math>8 = \_ + \_ + \_</math></b>	
<b>Additional Maths activities</b>			
	<b>Fluency practice</b>	<ul style="list-style-type: none"> <li>• Adding 2 numbers to make 10</li> <li>• Counting objects</li> <li>• Matching objects to numerals</li> <li>• Counting forwards and backwards beyond 10.</li> <li>• Make different arrangements with objects e.g. dice dots, rows and columns (ten frame)</li> <li>• Use real objects to see that the quantity of a group can be changed by adding more.</li> <li>• Use real objects to see that the quantity of a group can be changed by taking items away.</li> <li>• Make sets using real objects and compare quantities – which has more, fewer, the same?</li> <li>• Use counting to find one more than a given number up to 10.</li> </ul>	<a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a>  <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>  See <b>‘White Rose Notes and Guidance’</b> and activity ideas in your home-learning pack.
	<b>Shape Space and Measure</b>	<ul style="list-style-type: none"> <li>• Weigh objects to find the heaviest/lightest and ordering them.</li> <li>• Fill containers and using the language of full, empty, half full etc.</li> <li>• Copy, continue and create your own simple repeating patterns.</li> <li>• Sort objects in different ways such as colour, size or shape.</li> <li>• Name and find 2D shapes in the environment– square, rectangle, triangle, circle</li> </ul>	

	Hedgehog Class English Planning for week beginning 15/6/20		
	Learning objective	Overview and activity	Resources
Monday	To invent a game.	Play some games that are familiar to you e.g. twister, skittles, stuck in the mud, duck duck goose. Now decide what kind of game you are going to make up, does it need some equipment? Can you play it on your own or with others? Inside or outside. Plan your game and then play it lots of times so that you are familiar with it. Can you tell someone else how to play your game?	Games you may have at home
Tuesday	To write instructions for how to play your game.	Remind the children that last week they wrote instructions for making a pizza. Today we are going to write some instructions for the game we invented yesterday. Talk through the game and how to play (maybe having a quick go at it to refresh your mind). Look at examples of instructions. Remember when you wrote the instructions for the pizza you wrote numbered points; we will do the same today. Use time words to show the sequence – <b><i>first, then, next.</i></b>  <b>Activity: Using the template write instructions for a game you made up.</b>	Examples of instructions Time connective word cards Instruction template
Wednesday	To form recognisable letters.	Look at 2 of the one armed robot letters    has an ascender (tall letter), it sits on the line and has an exit flick. The loop on the  is the same height as the top of the  .  has a descender, it goes below the line. <b>Activity: Practise writing these 2 letters with a pencil.</b>	Dojo video – Handwriting input
Thursday	To use 'because' in a sentence	Talk about different balls used in sport – tennis, rugby, golf, cricket. Have you seen this ball before? Which sport is played with this ball? Match the ball to the sport/equipment. Talk about and examine their shape, size and texture. Can you throw and catch? Watch a few seconds of clips on you tube showing rugby, golf, tennis and cricket. Talk about why the balls are different shape and size. <b>Activity: Write facts you have learnt about the balls “The rugby ball is egg shape <u>because</u> it is easier to run with.” “The cricket ball is hard <u>because</u> it is hit with a bat.” “The golf ball travels far <u>because</u> it has dimples”</b>	Different balls used in sport that you may have at home

Friday	Write a sentence to record your findings	Will the ball bounce? Look at a football, Juggling ball, golf ball, ping pong ball. Talk about size, shape and weight. A golf ball has elastic inside, a juggling ball has beans and the other balls have air. Predict which ball will bounce the highest? Experiment bouncing the balls. <b>Activity: Write a sentence to record your findings e.g. "The football bounced high". "The juggling ball did not bounce".</b>	Different balls used in sport that you may have at home
<b>Additional English Activities</b>			
<b>Reading &amp; Reading Comprehension</b>	Read aloud with a grown up.  Read to your child and talk about the book.	Reading books that have come home from school, magazines/comics, books from home. <a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a> <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>	
<b>Phonics Flashcards</b>	Use your phonics flashcards to practise the letter sounds. Can you recall them? Can you write them?	<a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> are offering a free subscription – username: march20 password: home Other ideas can be found in the information sheet in children's phonics wallets given out earlier in the year. <b>Letters and Sounds from home and school -</b> <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw/featured?disable_polymer=1">https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_niWw/featured?disable_polymer=1</a>	
<b>Handwriting</b>	Practise your letter formation, making sure you start letters in the correct place and that letter size is correct. Drawing lines for your child to write on will help them control the letter size and start in the correct place.	<b>Letter Families</b> Long Ladder Letters: <i>l, i, t, u, j, y</i> One Armed Robots Letters: <i>k, b, n, m, p</i> Curly Caterpillar Letters: <i>c, a, d, o, s, g, q, e, f</i> Zig-Zag monster Letters: <i>r, v, w, x</i> <b>Look out for the videos posted on Dojo.</b>	

### Topic Related Activities – Sports Theme

	Activity	Description	Resources to support the learning
<b>Physical Development</b>  <i>Gross motor skills</i>	Sports Day or Mini Olympics	<b>Sports Day</b> Set up your own mini Olympics or sports day at home – egg & spoon race, wheelbarrow race, hula hoop challenges, relay race etc.  Can you practise a skill e.g. catching a ball? If you keep trying you'll get better.	Twinkl Sports Day at home <a href="https://www.youtube.com/playlist?list=PLemcx8qcUKRzIBw9bbY9hFB6RFbvbjrBK">https://www.youtube.com/playlist?list=PLemcx8qcUKRzIBw9bbY9hFB6RFbvbjrBK</a>
<i>Fine Motor skills</i>	Develop fine motor skills ready for writing	Cutting activities – cutting paper, straws, cooked spaghetti. Threading – thread pasta onto string. Use a clothes peg to pick up objects.	
<b>Physical Development</b>  <i>Health &amp; Selfcare</i>	Speak to your child about being healthy and how exercise affects the body.	Talk about how your body feels after exercise. Try doing some exercise like jumping and then put your hand on your chest, what do you notice?  Discuss with children why they get hot and encourage them to think about the effects of the environment, such as whether opening a window helps everybody to be cooler.	Keeping Active <a href="https://central.espresso.co.uk/espresso/modules/ey_o_ourselves/keeping_active/video_keeping_active.html?source=search-all-F-all-all&amp;source-keywords=affects%20of%20exercise%20on%20the%20body">https://central.espresso.co.uk/espresso/modules/ey_o_ourselves/keeping_active/video_keeping_active.html?source=search-all-F-all-all&amp;source-keywords=affects%20of%20exercise%20on%20the%20body</a> How to be healthy <a href="https://central.espresso.co.uk/espresso/modules/ey_fi_reflies_plus/how_to_be_healthy/video_how_to_be_healthy.html?source=search-all-F-all-all&amp;source-">https://central.espresso.co.uk/espresso/modules/ey_fi_reflies_plus/how_to_be_healthy/video_how_to_be_healthy.html?source=search-all-F-all-all&amp;source-</a>

			<a href="#">keywords=affects%20of%20exercise%20on%20the%20body</a>
<b>Communication &amp; Language</b>	Talk is one of the most important parts of your child's development.	<b>Role Play Ideas</b> Role play doctors and hospitals Take on the role of a doctor or patient; use the names of body parts in your play. Talk about feeling unwell and getting better.	Ideas for setting up a hospital role play at home <a href="https://theimaginationtree.com/hospital-role-play-ideas/">https://theimaginationtree.com/hospital-role-play-ideas/</a>
<b>Understanding the World</b>	People and communities - Know about similarities and differences between themselves and others.	<b>Body parts</b> – watch the short video about the body on BBC Bitesize Ask an adult to draw around your body and then label the parts of your body. <b>How is my body special?</b> - What can I do with it? Think about all the things you can do with your body – stand on one leg, hop, run, skip etc. Can everyone in your family do the same things or can some people do different things?	<a href="https://www.bbc.co.uk/bitesize/clips/zsjsbk7">https://www.bbc.co.uk/bitesize/clips/zsjsbk7</a> 
<b>Expressive Art and Design</b>	Get creative	Make some salt dough medals to give out at your sports day at home. Refer to the recipe for salt dough in the Food home learning pack.  In the Olympics they use pictograms to represent the different sporting events.  Can you guess which sports these pictograms represent?	  How to draw your own pictogram



Can you create your own pictogram picture of a sporting event from the Olympics?



The Olympic Rings - Can you find out what the 5 rings stand for? Create an Olympic Ring picture or collage.



### THREE "PRO" TIPS

To make an Olympic pictogram, you need to:

1

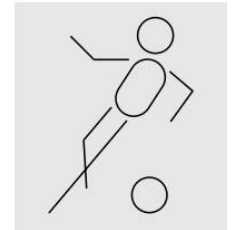
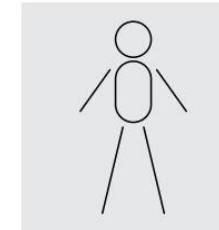
Simplify the athlete's body as much as possible, by excluding useless details. E.g. use a circle for the head, an oval for the body, and four lines for the arms and legs.

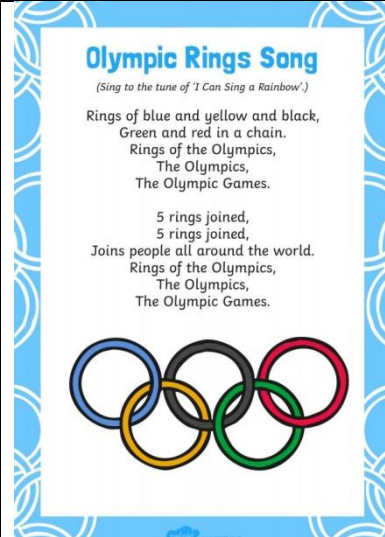
2

Show the athlete moving, in a proactive position. E.g. silhouette of a player in action for football, judoka throwing an opponent on the floor for judo, etc.

3

Don't forget your champion's sports equipment: ball, boxing gloves, weights, canoe paddle, etc.



	Music	<p>Talk about how songs are used in sporting events as a way of celebrating and cheering on a team or athlete. Can you learn a song or make up a chant? You could record yourself singing and add it to Tapestry.</p> <p>During a sporting event like the Olympics the national anthem for each country is played. Have you heard the national anthem for our country? Listen to it and other national anthems from countries you may have visited.</p> <p>Sing songs about the body – Head, Shoulders, Knees and Toes</p>	 <p>The image shows a worksheet titled 'Olympic Rings Song' with a blue and white patterned border. The text on the worksheet includes: '(Sing to the tune of 'I Can Sing a Rainbow'.)', 'Rings of blue and yellow and black, Green and red in a chain. Rings of the Olympics, The Olympics, The Olympic Games.', and '5 rings joined, 5 rings joined, Joins people all around the world. Rings of the Olympics, The Olympics, The Olympic Games.' At the bottom of the worksheet is a drawing of the five Olympic rings in blue, yellow, black, green, and red.</p>
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Please upload any work that you do to Tapestry. We look forward to seeing what you do.