

Swift Class Maths Planning for week beginning 15/6/20				
	Learning objective	Overview and activity	Resources school will provide	Resources to source from home
M	To recognise a half	Vocabulary: whole, half, equal parts, $\frac{1}{2}$ Watch lesson video. Activity: complete finding half worksheet OR use objects or cut out shapes and find half of them.	-Class Dojo lesson video to watch -Finding half worksheet	Shapes or objects that can be halved.
T	To recognise $\frac{1}{4}$	Vocabulary: one quarter $\frac{1}{4}$ Explain that we can find one quarter by halving then halving again. Half means one of two equal parts and quarter means one of 4 equal amounts. Watch video clip: www.bbc.co.uk/bitesize/clips/z6bq6sg . Activity: Find half then a quarter of shapes – draw or cut and fold shapes e.g. square, circle, rectangle, by halving and halving again. Label them with $\frac{1}{2}$ and $\frac{1}{4}$. Complete half and quarter sorting sheet.	- Half and quarter sorting sheet	-Drawn or cut out shapes
W	To investigate fractions of shapes	See whole school fractions maths sheet.	Whole school maths task sheet	
T	To recognise $\frac{2}{4}$ and $\frac{3}{4}$	Vocabulary: two quarters $\frac{2}{4}$, three quarters $\frac{3}{4}$ Explain that two quarters means 2 of 4 equal parts, and three quarters means 3 of 4 equal parts. Activity: two quarters or three quarters worksheet, or copy shapes from sheet into book and identify/shade.	-Two quarters and three quarters sheet	-
F	To recognise equivalence of $\frac{2}{4}$ and $\frac{1}{2}$	Vocabulary: two quarters $\frac{2}{4}$, half $\frac{1}{2}$ Watch lesson video. Activity: as set in video.	-Class Dojo lesson video to watch	-
Additional maths activities				
Maths workbook		Complete <u>one section per day</u> .	Schofield and Sims maths workbook	
Fluency		Times tables: Learn 2, 5 and 10 times table Doubles and halves up to 20 Number bonds to 10 and 20 (Y1 and Y2) and to 100 (Y2)		www.topmarks.co.uk/maths-games/hit-the-button or https://trockstars.com/ (Y2 only - needs login)

Swift Class English Planning for week beginning 15/6/20				
	Learning objective	Overview and activity	Resources school will provide	Resources to source from home
M	To explore and identify the features of instructions	Talk about instructions you have seen or have at home and establish what they are for and how we use them. Look at some real instructions and discuss the features you can see. Activity: Identify and label the features of instructions.	-List of features of instructions and examples of instructions -Whole school writing task sheet on instruction writing	-Real instructions for games etc.
T	To plan a game	Talk about what kind of game you want to create – it needs to be an active one to go with our sports theme. Consider what equipment you could use – dice, balls, sticks, chalk – or no equipment at all (as in Tag). Plan your game. Activity: Play your game and add to it or change it if it needs improving. Chose a name for your game. Make notes of the important points of your game, including pictures/diagrams.	-Class Dojo lesson video to watch -Whole school writing task sheet on instruction writing	Variety of equipment for game
W	Y1 phonics: To read and write words containing long ee spelling Y2 spelling: To spell words with common suffixes	Y1 phonics focus: alternative spellings of long ee sound – common ones: ee, ea . Less common ones: e_e, y, e, ie, ey . Y1 Activity: read the phoneme spotter postcard. Highlight all the spellings of the ee phoneme. Now use some of the highlighted words to write your own sentences. Y2 spelling rule: adding –ed to root words: Activity: add –ed to the words on the sheet, changing the spelling of the root word as necessary. Then sort the words from the next sheet into the table, according to the spelling rule for adding –ed.	-Class Dojo lesson videos (Y1) to watch - Adding –ed sheet	(Phonics Play login: Username - march20 Password – home)
T	To use different sentence types	There are four types of sentence: command, statement, question, exclamation. Watch the lesson video for an explanation of these. Activity: Read and sort my sentences according to their type. Write some of your own bossy command sentences, ready for tomorrow's instruction writing.	-Class Dojo lesson video to watch -Whole school writing task sheet on instruction writing	
F	To write instructions for a game	Look at and discuss the success criteria from the whole school writing task sheet. Activity: Write your own instructions for the game you have created, including all the features listed on the whole school writing sheet (Swifts section).	-Whole school writing task sheet on instruction writing	
Additional English activities				
Reading		<u>20 minutes per day</u> reading aloud to an adult.	School reading books, reading record	Magazines, comics cookery books etc.
Reading comprehension workbook		Complete <u>one section per week</u> .	Schofield and Sims comprehension workbook	

Swift Class Topic Planning for Sport Topic week beginning 15/6/20

Overview and activity

Find out why we need to exercise

We should do at least 60 minutes of exercise every day.

Video clip: www.bbc.co.uk/bitesize/clips/zvdkjxs

PowerPoint: www.bbcchildreninneed.co.uk/resources/new-joe-wicks-why-we-need-to-exercise-ppt-ks1/

What exercise do you do each day?

Keep a diary and draw a picture of each type of exercise. Write about how exercise makes you feel, physically and mentally.

Resources

Hold your own mini Olympics

Think about which events you will have, who will take part and what equipment you'll need.

- Try out all the events to make sure they are suitable.
- Draw a diagram of each one and write an explanation of the rules.
- Make a map of the events so the participants don't get lost.
- Hold an opening ceremony, with announcements, music (you could make and record this), a parade and dancing (which you could choreograph).
- Take action photographs of each event being carried out.
- Keep a record of scores and medals won.
- Make medals and award them in a ceremony at the end.



- Equipment for events (bikes, balls, 'hurdles' etc.
- Craft materials for making medals
- Willing family members as participants

Create Olympic pictograms

Find out about the Olympic pictograms that are created for each Olympic games.

Have a go at drawing some of your own. They could relate to the events you have created for your own mini Olympics. Use stick figures and limited colours.



www.olympic.org/museum/visit/schools/teaching-resources/lesson-material/finding-out-about-olympism-the-pictograms#

Learn about countries and flags

Look at a sporting event e.g. Euro 2020 – can you use an atlas to find and label the countries which were going to take part?

Choose a country from the competition and find out about their flag.

Make a poster about it.



- www.uefa.com/uefaeuro-2020/teams/ for Euro 2020 teams
- Flags poster PDF and world map PDF (download from: www.swaffhamprior.cambs.sch.uk/index.php/home-learning/swifts)
- Atlas (or Google maps)