

Swift Class Maths Planning for week beginning 22/6/20				
	Learning objective	Overview and activity	Resources school will provide	Resources to source from home
M	To learn number bonds to 10 or 20	Vocabulary: <i>part-whole, number bonds, total, add</i> Watch lesson video. <b>Activity:</b> EITHER Investigate ways to make 10 or 20 OR if you already know bonds to 10 and 20, make up a game to teach them to someone else.	-Class Dojo lesson video to watch -Blank tens frame	Counters or other small objects to use with tens frames
T	To compare addition sentences	Vocabulary: less than, equal to, greater than, compare Recap $< = >$ symbols and how we use them to compare, as we did when looking at capacity and volume. We can also use them to compare number sentences, e.g. $2+2=1+3$ because both total 4; $2+3>2+2$ because 5 is greater than 4; $2+2<3+3$ because 4 is less than 6. <b>Activity:</b> Complete comparing number sentences sheet (copied into book or printed).	-Comparing number sentences sheet	-
W	To compare lengths	See whole school measures maths sheet.	Whole school maths task sheet	Measuring tape, string
T	To add by counting on	Vocabulary: <i>count on, add, more</i> Watch lesson video. <b>Activity:</b> Solve addition calculations using the counting on method (Y1 – count on in ones, using a number line if necessary; Y2 - partition the smaller number first, then count on from the larger number in ones and tens).	-Class Dojo lesson video to watch -Y1 add by counting on calculations -Y2 add by counting on calculations	-
F	To add amounts of money	Vocabulary: <i>count on, add, more, pounds, pence</i> Recap addition methods from yesterday. <b>Activity:</b> Use shopping sheet (choose easier or harder) and add two chosen items using counting on methods as yesterday. Repeat using different combinations of items.	-Shopping sheet	-
Additional maths activities				
Maths workbook		Complete <u>one section per day</u> .	Schofield and Sims maths workbook	
Fluency		<b>Times tables:</b> Learn 2, 5 and 10 times table <b>Doubles and halves</b> up to 20 <b>Number bonds</b> to 10 and 20 (Y1 and Y2) and to 100 (Y2)		<a href="http://www.topmarks.co.uk/maths-games/hit-the-button">www.topmarks.co.uk/maths-games/hit-the-button</a> or <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> (Y2 only - needs login)

## Swift Class English Planning for week beginning 22/6/20

	Learning objective	Overview and activity	Resources school will provide	Resources to source from home
M	To read and understand a newspaper report	Talk about what newspapers are. Have a look at some real ones if possible. <b>Activity:</b> Read the moon landing newspaper report (choose *, ** or *** version depending on level of challenge required). Answer the questions about the version you have read, going back to the text to find the answers.	-Moon landing newspaper report and questions	-Real newspapers or online news
T	To identify the features of a newspaper report	Read the newspaper articles together, discussing the features from the tick list. <b>Activity:</b> Use the tick list to search for features and tick them off for example one and example two.	-Class Dojo lesson video to watch -Example newspaper reports -Features tick list	-Real newspapers or online news
W	To spell words with common suffixes	<b>Y1 phonics focus:</b> adding –ed suffix to words where the spelling of the root word does not change. <b>Y1 Activity:</b> add –ed to root words make the verbs past tense.  <b>Y2 spelling rule:</b> recap rules for adding –ed to root words where changes to spelling are necessary. <b>Y2 Activity:</b> add –ed to root words	-Class Dojo lesson video (Y1 and Y2) to watch - Y1 and Y2 activity	
T	To plan a newspaper report	Watch video clip: <a href="http://www.bbc.co.uk/sport/olympics/19223652">www.bbc.co.uk/sport/olympics/19223652</a> and read article at: <a href="http://www.bbc.co.uk/newsround/19231531">www.bbc.co.uk/newsround/19231531</a> . Discuss the event and why it was such big news at the time. <b>Activity:</b> Hot seating – interview family members posing as Mo Farah, his wife, his coach etc. to help understand the full story. Find out <i>where</i> , <i>when</i> , <i>who</i> and <i>what</i> for newspaper report writing tomorrow. Make notes of the key information.	-Whole school writing task sheet	
F	To write a newspaper report	Look at and discuss the success criteria from the whole school writing task sheet. <b>Activity:</b> Write your own newspaper report about Mo Farah winning the 5000m race at the 2012 Olympics, including all the features listed on the whole school writing sheet (Swifts section).	-Class Dojo lesson video to watch -Whole school writing task sheet	
<b>Additional English activities</b>				
<b>Reading</b>		<u>20 minutes per day</u> reading aloud to an adult.	School reading books, reading record	Magazines, comics cookery books etc.
<b>Reading comprehension workbook</b>		Complete <u>one section per week</u> .	Schofield and Sims comprehension workbook	

## Swift Class Topic Planning for Sport Topic week beginning 22/6/20

### Overview and activity

#### Find out why we need to exercise

We should do at least 60 minutes of exercise every day.

Video clip: [www.bbc.co.uk/bitesize/clips/zvdkjxs](http://www.bbc.co.uk/bitesize/clips/zvdkjxs)

PowerPoint: [www.bbcchildreninneed.co.uk/resources/new-joe-wicks-why-we-need-to-exercise-ppt-ks1/](http://www.bbcchildreninneed.co.uk/resources/new-joe-wicks-why-we-need-to-exercise-ppt-ks1/)

What exercise do you do each day?

Keep a diary and draw a picture of each type of exercise. Write about how exercise makes you feel, physically and mentally.

### Resources

#### Hold your own mini Olympics

Think about which events you will have, who will take part and what equipment you'll need.

- Try out all the events to make sure they are suitable.
- Draw a diagram of each one and write an explanation of the rules.
- Make a map of the events so the participants don't get lost.
- Hold an opening ceremony, with announcements, music (you could make and record this), a parade and dancing (which you could choreograph).
- Take action photographs of each event being carried out.
- Keep a record of scores and medals won.
- Make medals and award them in a ceremony at the end.



- Equipment for events (bikes, balls, 'hurdles' etc.
- Craft materials for making medals
- Willing family members as participants

#### Create Olympic pictograms

Find out about the Olympic pictograms that are created for each Olympic games.

Have a go at drawing some of your own. They could relate to the events you have created for your own mini Olympics. Use stick figures and limited colours.



[www.olympic.org/museum/visit/schools/teaching-resources/lesson-material/finding-out-about-olympism-the-pictograms#](http://www.olympic.org/museum/visit/schools/teaching-resources/lesson-material/finding-out-about-olympism-the-pictograms#)

#### Learn about countries and flags

Look at a sporting event e.g. Euro 2020 – can you use an atlas to find and label the countries which were going to take part?

Choose a country from the competition and find out about their flag.

Make a poster about it.



- [www.uefa.com/uefaeuro-2020/teams/](http://www.uefa.com/uefaeuro-2020/teams/) for Euro 2020 teams
- Flags poster PDF and world map PDF (download from: [www.swaffhamprior.cambs.sch.uk/index.php/home-learning/swifts](http://www.swaffhamprior.cambs.sch.uk/index.php/home-learning/swifts))
- Atlas (or Google maps)