

Fiction/Non-Fiction/Poetry		Text: Sally and the limpet by Simon James							
	Focus skill	Opening task		Follow-up					
Wednesday	Decoding	Read the excerpt to the children. Children to: - echo read (adult reads and child repeats) - paired read (take turns to read)		Ask chn to sound out and blend any words they don't recognise. Then, underline any words they need help to decode. Discuss these and support with sounding out and blending. Break apart longer words into chunks and decode each chunk before blending.					
Thursday	Vocabulary	<div>Re-read the text, making a note of any new vocabulary, e.g.</div> <table><tr><td>limpet</td><td>squelching</td><td>tugged</td><td>heaved</td><td>groaned</td></tr></table> <div>Discuss the phrase, 'pulled with all her might' – meaning as hard as she could. Can we use it in another context or think how it might be used in another story? (e.g. the enormous turnip)</div>		limpet	squelching	tugged	heaved	groaned	Find out/discuss what the words mean and say each one in a new sentence. Also include any other words which were unfamiliar.
limpet	squelching	tugged	heaved	groaned					
Friday	Retrieval	<i>What day did the story start on?</i> Explain that we need to skim the text, looking for a day of the week, then read around it to make sure it answers the question. <i>What did Sally do in the afternoon?</i> Model skim reading to find the word 'afternoon' as quickly as possible before reading the rest of the sentence to find the answer.		<i>Can you find two words which mean 'pulled'?</i> <i>What was Sally doing on the beach - hunting, exploring or playing?</i> <i>Find two adjectives to describe the appearance of the limpet shell.</i> <i>Why did she run over to her dad?</i> <i>What did dad do to try to help Sally?</i> <i>Put these events in order:</i> <ul style="list-style-type: none">• They went home in the car.• Dad tried to pull the limpet off.• She got a limpet stuck on her finger.• Sally was exploring on the beach.					

Not long ago, on a Sunday, Sally was down on the beach exploring when she found a brightly coloured bigger-than-usual limpet shell. She wanted to take it home but as she pulled, the limpet made a little squelching noise and held on to the rock.

The harder Sally tugged, the tighter the limpet held on until suddenly Sally slipped and fell – with the limpet now stuck to her finger. Though she pulled with all her might, it just wouldn't come off. So she ran over to her dad.

He heaved and groaned but the limpet made a little squelching noise and held on even tighter. So that afternoon Sally went home in the car with a limpet stuck to her finger.

