

## Bees Reading Weekly Plan – 08/02/21

### Charlotte's Web – Chapter 3: Escape

"Ho-mer!" she cried. "Pig's out! Homer! Pig's out. He's down there under that apple tree."

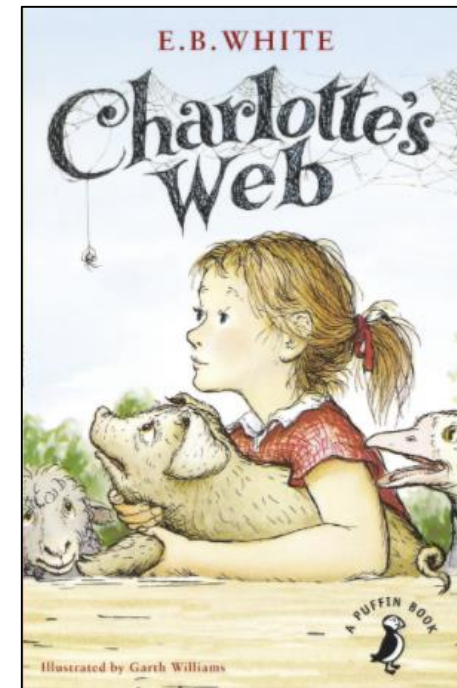
"Now the trouble starts," thought Wilbur. "Now I'll catch it."

The goose heard the racket and she, too, started hollering. "Run-run-run downhill, make for the woods, the woods!" she shouted to Wilbur. "They'll never-never-never catch you in the woods."

The cocker spaniel heard the commotion and he ran out from the barn to join the chase. Mr. Zuckerman heard, and he came out of the machine shed where he was mending a tool. Lurvy, the hired man, heard the noise and came up from the asparagus patch where he was pulling weeds. Everybody walked toward Wilbur and Wilbur didn't know what to do. The woods seemed a long way off, and anyway, he had never been down there in the woods and wasn't sure he would like it.

"Get around behind him, Lurvy," said Mr. Zuckerman, "and drive him toward the barn! And take it easy--don't rush him! I'll go and get a bucket of slops."

The news of Wilbur's escape spread rapidly among the animals on the place.



	Opening task	Follow Up					
<b>Monday</b>  <b>Vocabulary development &amp; Familiarisation</b>	Skim the text. Can you quickly find the following words? <table border="1" style="margin-left: 20px;"> <tr> <td>racket</td> <td>commotion</td> <td>hollering</td> <td>rapidly</td> <td>mending</td> </tr> </table> 1) Write the words and its meaning. 2) Write 3 synonyms and 3 collocations for each word. Explore and identify synonyms (same meaning) and antonyms (opposite meaning) and any collocations (words that are linked and commonly used together).	racket	commotion	hollering	rapidly	mending	Complete 3 out of these 6 stem sentences: 1. I know this text is about... 2. I found this text.... 3. I like this sentence because... 4. This reminds me of..... 5. I have never heard of.... 6. I already know about....
racket	commotion	hollering	rapidly	mending			
<b>Tuesday</b>  <b>Fluency &amp; understanding</b>	Listen to Mrs Anderton read using this link: <a href="https://www.loom.com/share/d830dcd754d94a49ba5334a064171d58">https://www.loom.com/share/d830dcd754d94a49ba5334a064171d58</a> and read along. Now read the text slowly to yourself. Read it aloud slowly to a pet or cuddly toy. Now read again, BUT each sentence 3 times before moving to the next one.	Read the text again aloud and record for your portfolio.  Summarise the text in a maximum of 3 sentences or draw a cartoon strip to show the main point.					
<b>Wednesday</b>  <b>Word attack</b>	Read the text again slowly in your head.  Use the new vocabulary from Monday in sentences.  Look at the word 'heard'.  Can you break it apart using your phonics skills? What is the <b>root</b> of the word? What other words can be made from that word?	<b>Find and copy</b> Often you are asked to 'Find and Copy'. It is important to be able to find the answers quickly by scanning the text. Look for key words / proper nouns / dates and underline them.  1) Find and copy one word meaning 'to fix something'. 2) Find and copy one word/group of words that suggests/tells you that Wilbur might be scared. 3) Which word most closely matches the meaning of the word 'a messy, wet mix of leftovers'?					
<b>Thursday</b>  <b>Prosody</b> (reading with appropriate pace and expression) & <b>Prediction</b>	Read it like <b>a robot</b> . Read it like <b>a newsreader</b> . Read it <b>like it's the most interesting piece of writing you have ever read!</b>	At the end of the text, how do you think Wilbur is feeling? What do you think he is thinking? What do you think is going to happen next? What do think Wilbur will do? What do you think the other animals will do?					
<b>Friday</b>  <b>Focused Comprehension Skills</b>	Answer the following questions: <ul style="list-style-type: none"> <li>• Who do you think was speaking at the beginning?</li> <li>• What was Mr Zuckerman doing when he heard the commotion?</li> <li>• Where was Mr Lurvy when he heard the noise?</li> <li>• Where was Wilbur heading?</li> </ul>	<b>Extra Challenge</b> <ul style="list-style-type: none"> <li>• What is meant by 'Now I'll catch it'?</li> <li>• Can you describe what 'slops' are?</li> <li>• Explain why they were going to get a bucket of slops?</li> </ul>					