

Review of Pupil Premium actions and impact for 2018-2019				
Identified need	Action	Planned Impact	Est. Cost	Impact
Low levels of parental engagement with school	<ul style="list-style-type: none"> • Class Cafés 	<ul style="list-style-type: none"> - Promote an open-door policy - Increased parental engagement - Lending of resources to support learning at home - Collaborative learning - A clearer idea of the barriers to learning - Improved outcomes for pupils 	£700	<p>80% of PP parents have attended at least one class café.</p> <p>Parent Survey 2019 'The school is a community whose members work together to make a difference to the lives of the children within in it.'</p>
Lack of access to extra-curricular activities	<ul style="list-style-type: none"> • Burwell Library fortnightly visit with PP Champion • Subsidise after school clubs and educational visits • Subsidise piano lessons 	<ul style="list-style-type: none"> - Exposure to extra-curricular activities to broaden horizons and provide learning opportunities 	£2,550	<p>Children receiving PP funding now have equal access to enrichment activities, are socialising more and developing communication skills. They are more able to join in with their peers.</p>
Low attainment in English and Maths	<ul style="list-style-type: none"> • Quality first teaching • Maths games club with PP Champion • Targeted maths interventions with PP Champion • Additional reading with PP Champion and other adults • PP Champion timetabled sessions in each class, every week • Purchase online subscription to support maths fluency in school and at home • Provide CGP books to support learning at home 	<ul style="list-style-type: none"> - Pre-teach / post teach in small groups - Interventions focus on individual needs to accelerate progress and close gaps - In class support means pupils access support while still being exposed to the learning in the classroom 	£22,350	<p>From Early Years to end of KS1 in reading: 50% made expected progress 50% made accelerated progress 50% greater depth</p> <p>From Early Years to end of KS2 in reading: 100% made accelerated progress 100% greater depth</p> <p>Has been most impactful for children who aren't multi-disadvantaged (i.e. PP and SEND).</p> <p>100% of children receiving PP funding passed phonics screening retake in Year 2</p> <p>100% reached ARE at end of KS2</p> <p>50% reached ARE at end of KS1</p>

				Early Years remains a focus as 0% reached GLD
Financial barriers	<ul style="list-style-type: none"> • Provide school uniform • Provide CGP books • Fund educational visits and extra-curricular activities 	<ul style="list-style-type: none"> - Pupils are ready to learn and more settled in class - Interaction with their peers is improved - Pupils understand the impact of their own actions 	£200	Pupils have equal access and aren't disadvantaged in comparison to their peers
Emotional and behavioural difficulties	<ul style="list-style-type: none"> • Targeted TA pastoral support 	<ul style="list-style-type: none"> - Pupils are ready to learn and more settled in class - Pupils understand the impact of their own actions 	£525	Attendance of PP children was 95% 2018-19 Children more keen to come to school
Mental health and well-being	<ul style="list-style-type: none"> • Play therapy with registered counsellor 	<ul style="list-style-type: none"> - Pupils are ready to learn and more settled in class 	£2,100	Pupils and parents feel their needs are being met. Pupils feel nurtured.
Tracking provision for each child	<ul style="list-style-type: none"> • Create and maintain a Pupil Premium Personalised Plan for each child • PP Progress and review meetings with CTs and PP Champion 1 x termly. 	<ul style="list-style-type: none"> - Needs are identified and acted upon quickly - Gaps are narrowed <p>Evidence shows CTs who track and monitor progress regularly have a direct impact on attainment.</p>	£550 Supply budget	Children's progress is carefully tracked and needs are identified quickly
Families in need of support	<ul style="list-style-type: none"> • Family worker 	<ul style="list-style-type: none"> - Home life is settled, routines are established which impacts positively on pupils' school life 	0	Stronger link between home and school
Poor attendance or frequent lateness	<ul style="list-style-type: none"> • PP Champion to work with families to identify and support with issues with attendance 	<ul style="list-style-type: none"> - Attendance improves to national average 	£525	Attendance of one child improved from 94.74% to 96.58% last year. Attendance for PP children was in line with non-PP 2018-19.
Communication and language barriers	<ul style="list-style-type: none"> • Speech and language therapy • Train all staff in using Talk 4 Writing 	<ul style="list-style-type: none"> - Pupils' language and comprehension is improved and they are able to be understood 	£1,000	Ongoing. Children can use the model texts they learnt as a basis for their own writing.