



## Overview

The Pupil Premium (PPM) initiative is designed to ensure that funding to tackle disadvantage reaches pupils who need it most. The funding is allocated for pupils who are:

- Eligible for Free School Meals
- Have been eligible for Free School Meals at any point in the previous six years, even if they are not currently eligible (known as Ever 6)
- Looked after children (LAC) who are in care, fostered or adopted
- Have parents currently in the armed forces.

For our Pupil Premium pupils, we aim to:

- Improve their levels of attainment and progress, narrowing the gap between the highest attaining pupils in our school and those who begin at a disadvantage
- Enable them to have full access to our curriculum and to extra-curricular activities, including educational visits and clubs
- Give them the skills they need to flourish even after they have moved on to secondary education.

## Figures from the Autumn 2018 Pupil Census

Total number of pupils on roll	Total number of pupils eligible to receive Pupil Premium funding	Total funding the school receives currently
105	16	£30,640

## Current Attainment

	Total % of pupils				Pupils eligible for PP %			Pupils not eligible for PP %		
	Reading	Writing	Maths	RWM Combin ed	Reading	Writing	Maths	Reading	Writing	Maths
<b>End of KS1 assessment</b>	83.3%	83.3%	83.3%		50%	50%	50%	75%	75%	75%
<b>End of KS2 assessment</b>	75%	53.3%	56.3%	43.8%	100%	100%	66.6%	69.2%	69.2%	53.8%
<b>Year 1 phonics check</b>	91.7%									
<b>EYFS GLD</b>	66.7%									

## Barriers to future attainment

The percentage of those achieving age related expectations continues to be higher generally for those who do not receive Pupil Premium funding compared with those who do, although the gaps are closing and the pupils receiving Pupil Premium funding in Year 6 SATs were in line or above.

Lower progress and attainment in writing, particularly with PP children in KS2 currently.

The multiple disadvantages of pupils (e.g. SEN/CP/EAL) who are also eligible for PP which affect the rate of progress and can have a detrimental effect on their academic progress, preventing them from achieving age related. Progress can be slow.

Parenting support – Lack of parental involvement/engagement with some pupils who are eligible for PP may lead to lack of progress across the school.

Mental health and resilience of children and their parents.

## Actions for 2018-19

This document sets out our plans for using Pupil Premium funding this year.

Identified need	Action	Planned Impact	Est. Cost
Low levels of parental engagement with school	<ul style="list-style-type: none"> <li>Class Cafés</li> </ul>	<ul style="list-style-type: none"> <li>Promote an open-door policy</li> <li>Increased parental engagement</li> <li>Lending of resources to support learning at home</li> <li>Collaborative learning</li> <li>A clearer idea of the barriers to learning</li> <li>Improved outcomes for pupils</li> </ul>	£700
Lack of access to extra-curricular activities	<ul style="list-style-type: none"> <li>Burwell Library fortnightly visit with PP Champion</li> <li>Forest club with PP Champion</li> <li>Subsidise after school clubs and educational visits</li> </ul>	<ul style="list-style-type: none"> <li>Exposure to extra-curricular activities to broaden horizons and provide learning opportunities</li> </ul>	£2,550
Low attainment in English and Maths	<ul style="list-style-type: none"> <li>Quality first teaching</li> <li>Maths games club with PP Champion</li> <li>Targeted maths intervention with PP Champion</li> <li>Additional Guided reading with PP Champion and other adults</li> <li>PP Champion timetabled sessions in each class, every week</li> <li>Purchase online subscription to support maths fluency in school and at home</li> <li>Provide CGP books to support learning at home</li> <li>Train staff in using Talk 4 Writing</li> <li>Two staff to work with Cambridge Maths Hub on Maths Mastery to ensure no child gets left behind</li> </ul>	<ul style="list-style-type: none"> <li>Pre-teach / post teach in small groups</li> <li>Interventions focus on individual needs to accelerate progress and close gaps</li> <li>In class support means pupils access support while still being exposed to the learning in the classroom</li> </ul>	£22,350
Social and Emotional barriers	<ul style="list-style-type: none"> <li>Social games lending library</li> <li>Provide school uniform</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are ready to learn and more settled in class</li> <li>Interaction with their peers is improved</li> <li>Pupils understand the impact of their own actions</li> </ul>	£200
Emotional and behavioural difficulties	<ul style="list-style-type: none"> <li>Targeted TA pastoral support</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are ready to learn and more settled in class</li> <li>Pupils understand the impact of their own actions</li> </ul>	£525
Mental health and well-being	<ul style="list-style-type: none"> <li>Play therapy with registered counsellor</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are ready to learn and more settled in class</li> </ul>	£2,100

Tracking provision for each child	<ul style="list-style-type: none"> <li>• Create and maintain a Pupil Premium Personalised Plan for each child</li> <li>• PP Progress and review meetings with CTs and PP Champion 1 x termly.</li> </ul>	<ul style="list-style-type: none"> <li>- Needs are identified and acted upon quickly</li> <li>- Gaps are narrowed Evidence shows CTs who track and monitor progress regularly have a direct impact on attainment.</li> </ul>	£550 Supply budget
Families in need of support	<ul style="list-style-type: none"> <li>• Family worker</li> </ul>	<ul style="list-style-type: none"> <li>- Home life is settled, routines are established which impacts positively on pupils' school life</li> </ul>	0
Poor attendance or frequent lateness	<ul style="list-style-type: none"> <li>• PP Champion to work with families to identify and support with issues with attendance</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance improves to national average</li> </ul>	£525
Communication and language barriers	<ul style="list-style-type: none"> <li>• Speech and language therapy</li> <li>• Train staff in using Talk 4 Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils' language and comprehension is improved and they are able to be understood</li> </ul>	£1,000