



School Sports Premium Action Plan and Ongoing Budget Tracking

**Budget Plan 2018-19**

**Total budget for financial year 2018-19 = £26183 (annual allocation of £16930 + £9253 committed from 2017-18)**

<b>Activity</b>	<b>Cost</b>
Clubs (professional coaching)	£3345
Subscription and attendance at cluster sport activities	£1352
CCE PE Advisor	£95
Staff training and development	£105
Transport	£155
Equipment	£260
Outdoor play equipment	£10067
Staffing (LUNCHTIME SPORTS LEADER)	£1728
Swimming tuition	£1884
<b>Total</b>	<b>£18991</b>



<u>Areas of Achievement to Date</u>	<u>Areas for further improvement and baseline evidence of need</u>
<ul style="list-style-type: none"> <li>-2 hours PE provision per week is cemented in school timetable.</li> <li>-high levels of engagement in extra-curricular clubs (c. 30% during summer term).</li> <li>-good range of PE equipment, including dedicated lunchtime equipment.</li> <li>-well-maintained and well-used outdoor play equipment.</li> <li>-enthusiastic, motivated staff (including support staff)</li> </ul>	<ul style="list-style-type: none"> <li>-target 30 minutes per day of physical activity</li> <li>-develop the role of lunchtime supervisors and the role of playground sports leaders to develop extra-curricular support.</li> <li>-raise the profile of PE in school and build links with community sports clubs.</li> <li>-offer more opportunity for competitive sports.</li> </ul>

<u>Meeting National Curriculum Requirements for Swimming and Water Safety</u>	<u>%</u>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p><u>87.5%</u></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><u>75%</u></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><u>100%</u></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><u>£1884 spent on swimming tuition.</u></p>



<b>ACADEMIC YEAR 2018-19</b>	<b>Total Fund Allocated - £16930</b>	<b>Date Updated 17.5.19</b>		
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School to ensure all children have access to 2 hours of curriculum time PE per week.	-Ensure that this expectation is passed on to teachers for timetabling. -Ensure that each class has adequate time in the hall/outdoors	£0	All class timetables show evidence of this.	Full audit of equipment and PE teaching quality.
School to offer a range of sports clubs.	See Key Indicator 4	See Key Indicator 4	See Key Indicator 4	See Key Indicator 4
Children to engage in sport and meaningful physical activity at lunchtime.	See Key Indicator 4	See Key Indicator 4	See Key Indicator 4	See Key Indicator 4
Investigate ways of adding to PE provision,	-Saturn Class was a pilot class for Activ8 running programme.	£0	Thorough enjoyment and full-engagement in the running programme. Children motivated to do more.	Mark Lowery to investigate feasibility and cost of subscribing to the Activ8 programme/developing a “daily mile” for the school. -Also, ML to investigate the possibility of subscribing to 5aday TV or other in-school aerobics websites. -ML to investigate feasibility of having playground leaders run “wake-up shake-up” aerobics sessions at playtimes.
To maintain and improve outdoor play equipment.	Regular audit and maintenance of equipment.	£4035	Outdoor play equipment very well-used. Recent ad hoc survey showed over 25% of all children using the equipment during a single lunchtime.	We will continue this as and when required, funds permitting.



<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Celebrate sporting achievement in school.	Weekly celebration assembly.	£0	Children given the opportunity to share their achievements, building aspiration among other pupils.	Next year: -build links with local sports clubs, both as a signposting service and in terms of accessing free coaching. Target: local rugby, hockey, basketball and korfbal clubs, requesting free coaching sessions. Contact ECB about the Chance to Shine Programme. Contact CUFC. -Create a page on the website for local sports clubs. -create a school sports notice board for recent sporting achievements and fixtures/competitions.
Build links with sports clubs and organisations.	Premier Sport gave an archery assembly.	£0	High uptake on the archery club as a result (over 10% of eligible children in the school).	-disseminate information about PE and sport to parents more freely and readily. -encourage teachers to use PE as a teaching tool. -Mark Lowery to apply for PE Kitemark next year, through careful, year-long planning.
Investment in high quality PE equipment.	Regular audit and liaison with staff about PE equipment needs.	£6032 £260	The school has a range of PE equipment for different sports.	Some areas require further investment – e.g. playground balls, basketballs, rounders bats – and this will continue to be addressed. When PE equipment has been successfully moved to the new storage unit, audit and maintenance will be easier. The additional space will also enable the school to buy larger items.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training courses offered to all staff.	Courses have been offered throughout the year.	£105	There was no evidence of take—up on training opportunities this year.	Next year – focus specifically on areas which staff may feel less confident. Access lead teachers to deliver INSET or CPD training during staff meetings in key areas (i.e. gymnastics)
Staff meetings dedicated to PE and sport	Focussed PE and sport staff meetings.	£0	This was not possible this year due to other priorities in the CPD calendar, and the mid-year re-shuffle of curriculum responsibilities.	Early next year, Mark Lowery and Helen Bartley to plan at least 2 CPD sessions for PE, possibly including an external provider. ML to investigate and advertise training and dissemination opportunities where feasible.
Training and support for PE co-ordinator	Session with CCE PE Advisor	£95	Previous PE co-ordinator reported feeling more confident as a result of this.	Mark Lowery to investigate possibility of joining local PE network. Supply to be arranged if necessary.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to offer a range of sports clubs.	Premier Sport have offered different sports clubs during the year: football, archery, summer sports, athletics.	£3345	Summer term – 28 children enrolled in sports clubs (over ¼ of whole school)	Continue to liaise with Premier Sport about possible clubs and different sports. Discuss the possibility of offering more sports clubs.
Children to engage in sport and meaningful physical activity at lunchtime.	-Lunchtime sports leader to ensure that children are focussed on fair and enjoyable sports activity at lunchtime. -regular maintenance and replenishment of lunchtime equipment	£1728	Ad-hoc cross country and fielding games clubs offered throughout the year.	Next year: -ML to investigate training opportunities for lunchtime sports leader, and seek ways to develop the role. -focus on training young sports leaders to lead lunchtime games under supervision of lunchtime sports leader staff member.



<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to take part in organised School sports games competitions.	Membership of Bottisham School Sports Partnership plus transport	£500 £150  £155  £702	Roughly 50% of children in the school have taken part in festivals and competitions.	Continue with this next academic year, focussing on 1) Maximum participation – entering as many events as possible and giving all children the possibility of taking part. 2) Finding sports for which we have high level or elite athletes and entering these events with small “elite” teams. 3) Entering other events, such as the County Cross Country Championships in St Neots and the Chance to Shine Kwik Cricket competition.
Children to take part in special, local events with other small schools.	Planned participation in the Swaffham Olympics	£0	We intend to change this event this year so that <b>all</b> children can take part (previously 12 children per year group).	Annual event. Next year: -Mark Lowery to contact other local schools regarding football team matches and other sports (e.g. rounders)
School to offer opportunities to take part in intra school competition.	Sports Day	£0	All children will take part in sports day.	This will continue every year. Review of success of the event to take place afterwards – structure may change in the future according to the feedback from staff.
School to offer opportunities to take part in intra school competition. (2)	Intra-school activity in PE lessons	£0	Saturn class have taken part in intra-school competitions during PE lessons (lindy hop dancing and basketball). Other opportunities have been given across the school.	Next year, Mark Lowery to focus on intra school sport as one of the foundations of all of our PE activity.