|  | LEARNING OBJECTIVE | MAIN TEACHING | ACTIVITY | RESOURCES | VOCABULARY |
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| $$ | To order decimals | - Recap on decimals and ask for examples <br> - Demonstrate ordering decimals using the place value grid | The children are to complete WORKSHEET 1 <br> The children can then measure each other and order their heights from tallest to shortest. | worksheet tape measures | decimals <br> fractions <br> tenths <br> hundredths <br> thousandths <br> place value <br> decimal point <br> place holder |
| $\begin{aligned} & \text { そ } \\ & \text { הu } \end{aligned}$ | To understand percentages | - Explain what percentages are <br> - Compare with fractions and decimals, and find equivalents <br> - Show different models of percentages | The children are to complete WORKSHEET 2. | worksheet | percent percentages 'out of a hundred' \% |
|  | To find equivalent fractions, decimals and percentages | - Recap on equivalent fractions, decimals and percentages <br> - Convert mixed FDP to percentages to compare | The children are to complete WORKSHEET 3. | worksheet | percent percentages 'out of a hundred' \% <br> fractions decimals equivalent |
|  | To find percentages | - Find percentages of 100 and convert to fractions and decimals <br> - Find percentages of 200 and convert to fractions and decimals <br> - Find percentages of 400 and convert to fractions and decimals <br> - Adding mixed FDP | The children are to complete WORKSHEET 4A. If you are feeling confident try WORKSHEET 4B. | worksheet | percent <br> percentages <br> 'out of a <br> hundred' <br> \% <br> fractions <br> decimals <br> equivalent |

