

Swaffham Primaries Partnership



Modern foreign languages Curriculum

Modern Foreign Languages Intent

National Curriculum: 'Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.'

Through the curriculum our children will:

- experience diversity of faiths, nationality and culture
- learn more about contrasting localities nationally and internationally
- develop independence and resilience by making assertions and drawing conclusions based on evidence
- be stretched beyond their comfort zone and be taught to manage risks with confidence
- have opportunities to collaborate and reason in practical tasks
- share their ideas and listen to alternative viewpoints

It is our intent to provide all our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French, however we strive to provide children with opportunities to experience a range of other languages. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

Our MFL curriculum is designed to develop not only our children's language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.

All children in KS2 will have regular language lessons with their class teacher. We currently use 'Language Angels' to support our teaching of French.

Annually we celebrate European Day of Languages in September and follow a theme for that day. In 2019/20 we focused on how languages are used in the workplace. We also take opportunities where beneficial for our children to engage with language learning in different ways. We are looking to build further upon this in the near future.

The Scheme of work is based on the Rachel Hawkes Scheme of Work <http://www.rachelhawkes.com/> where teachers can find slide shows that include sound to aid pronunciation. The scheme is based on classes having a weekly French lesson of approximately 45 mins.

Aims

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.



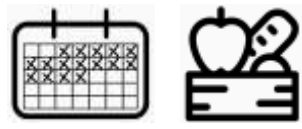









These are as follows:

- understand and respond to spoken and written language from a variety of authentic sources

- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Pupil voice is also used to further develop the MFL curriculum. This is achieved through subject ambassadors from Year 6 spending time discussing French with a range of children.

Modern Foreign Languages Overview

		Autumn	Spring	Summer
Lower KS2	Year A	<p>Numbers 1-12 In my Pencil Case</p> 	<p>Brown Bear, Brown Bear What do you see</p> 	<p>Hungry Caterpillar In a café</p> 
	Year B	<p>Numbers 1-31 Age, Dates and Birthdays</p> 	<p>The Work of Matisse Parts of the Body and Monsters</p> 	<p>Describing People and Family Members</p> 
Upper KS2	Year A	<p>Time and Food</p> 	<p>Sport and Hobbies</p> 	<p>Music</p> 
	Year B	<p>Weather and Seasons</p> 	<p>Town</p> 	<p>French Café</p> 

Enquiry Questions

		Autumn	Spring	Summer
Lower KS2	Year A	<p>Greetings: How are you? Classroom instructions and language (incl. 'Jacques a dit' / Simons says) Numbers 1-12 (incl. 'Frère Jacques) Age In my pencil case</p> <p>Suggested written work: A short paragraph detailing basic personal information.</p> <p>Suggested Written work: A short description of the contents of a pencil case.</p>	<p>Ours Brun dis-moi by Eric Carle Animals Colours</p> <p>Suggested written work: Children write their own version of Ours Brun.</p>	<p>La Chenille qui fait des trous by Eric Carle Days of the week Fruits Foods Numbers Au Café</p> <p>Suggested written work: Children produce their own version of La Chenille qui fait des trous.</p> <p>Recorded Oral Work: Children create role play scenes of Au café.</p>
	Year B	<p>Greetings: How are you? Classroom instructions and language (incl. 'Jacques a dit' / Simons says) Numbers 1-31 (incl. 'Frère Jacques) Age Dates and Birthdays</p> <p>Suggested written work: Children produce a party invitation and/or Greetings Card</p>	<p>The Work of Matisse Parts of the Body and monsters</p> <p>Suggested written work: Children produce their own Matisse inspired Art work and describe it in French.</p> <p>Suggested written work: Children design and describe a monster.</p>	<p>Describing people and family members</p> <p>Suggested written work: Children write a description of a member or members of their family or Wanted Poster including a description.</p>
Upper KS2	Year A	<p>Time and Food.</p> <p>Suggested written work: Children write a description of when they have meals and what they eat.</p>	<p>Sport and Freetime Activities</p> <p>Suggested written work: Children write about their own hobbies and freetime activities.</p>	<p>Music</p> <p>Recorded Work: Children produce and perform a HAKA of the verb Jouer.</p>
	Year B	<p>Weather and Seasons</p> <p>Suggested written work: Children write and perform a weather forecast.</p>	<p>Town</p> <p>Suggested written work: Children write a description of a French town that they have researched.</p>	<p>French Café (Unit from Lightbulb Languages Unit 17)</p> <p>Recorded Oral Work: Children produce and record a role play Au Café Children run their own French Café.</p>