

# Journey through the Jungle

Thursday 25th February 2021 LO to plan an instruction text

Let's start to plan your instruction text. First, you need to remind yourselves of the bare bones.

|                      | bare bones of 'How to uncover a Soupee bird'  | bare bones of an instruction text   |
|----------------------|---|---|
| <b>Introduction</b>  | Are you mesmerised by the rare Soupee bird?<br>Would you love to photograph this magnificent creature up close?<br>If so, read on to find out how!  | Rhetorical questions to draw in the reader.<br>Are you....? Would you.....? |
| <b>What you need</b> | <ul style="list-style-type: none"><li>• A long rope</li><li>• A net full of chocolate buttons</li><li>• Classical music (saved on your phone or iPod)</li><li>• Perfume that smells like flowers</li><li>• Dry leaves from the jungle</li><li>• A good camera</li></ul> | List of items needed for the trap.  |
| <b>Method</b>        | What you do:<br>1.First, trek deep into the jungle where the trees are dense.....<br>2. Next, choose a tree with a wide trunk.....  | The steps you need to set up the trap.                                      |
| <b>Warning!</b>      | Warning: Never use white chocolate buttons as they might attract giant jungle pythons.  | Final word of warning.  |

Now, you need to think of your own ideas for each part of the instructions. Complete the new ideas boxes.

|               | bare bones of an instruction text  | New ideas |
|---------------|--|-----------|
| Introduction  | Rhetorical questions to draw in the reader.<br>Are you.....? Would you.....? |           |
| What you need | List of items needed for the trap.   |           |
| Method        | The steps you need to set up the trap.                                       |           |
| Warning!      | Final word of warning.   |           |

Look closely at the success criteria table and check you have included all the points in your plan and then use them in your final writing.

### Success criteria – instructions

|                                 |  |
|---------------------------------|--|
| <b>Title</b>                    | Does your instruction text have a 'How to...' in the title?  |
| <b>Introduction</b>             | Does your introduction draw the reader in to read more? Have you used a rhetorical question?   |
| <b>Equipment list</b>           | Have you included all the items needed to trap the creature in this list?<br>Have you checked your design for the items needed?            |
| <b>Numbers or bullet points</b> | Have you used numbers or bullet points to show the order of the instructions?  |
| <b>Adverbs as starters</b>      | Have you used adverbs to start your sentences? E.g. <i>First, next, then etc</i>   |
| <b>Imperative verbs (bossy)</b> | Have you used imperative (bossy) verbs to begin your instructions? e.g. <i>Firstly, <u>collect</u> the droppings from the Soupee bird.</i> |
| <b>Short, clear sentences</b>   | Have you written short, clear sentences giving the instruction?  |
| <b>Warning/helpful hint</b>     | Have you ended with a warning or helpful hint to add interest to the instructions?   |