

Evidencing the Impact of  
Primary PE and Sports Premium

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,000
Total amount allocated for 2020/21	£16000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,000
Total amount allocated for 2021/22	£16,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,753.14

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

**Yes**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to ensure all children have access to a range of high quality lessons for a minimum of 2 hours per week following a recognised Scheme of Work.	Specialist coaches to teach the children alongside the class teacher PE Lead to engage in cpd to ensure PE is a high profile subject. PE Lead to research the most appropriate scheme of work.	£6590	PE is a non-negotiable which is timetabled for allocated times each week. Children know the skills required to play specific games as per the Cambridgeshire Scheme of Work.	PE Lead to continue to monitor lessons, outcomes and pupil voice.
All children to have the opportunity to participate in tournaments with other schools.	Sign up to the Cambridge Schools Partnership Work with neighbouring school to have rounders, football and cricket	£1050	Children in Upper KS2 participated in tournaments – cross country and cricket with other schools. This was limited due to capacity throughout this academic year.	Participate in more tournaments next academic year.
Improve the quality of play at break and lunchtimes so that children are active for at least 30 minutes during the day.	KS2 children participate in the daily mile. Buy playground equipment throughout the new year Train staff to be more active play leaders Split children on playground and the	£350  £363  £2300	Through observations, children are more active in their play. Children use equipment each day in games	Allocate days and staff to specific games and equipment.

	Denny so that more active games can take place at the same time safely. Maintain the high quality trim trail	£500.14		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport so it becomes habitual	Send out flyers for local clubs.  Recognise children's achievements in Celebration Assembly.  Use Class Dojo to share with parents ideas and information.  Maintain the PE display	£100	70% of children participate in regular classes beyond school.	Invite local coaches and sports teams in to encourage children.  Introduce Sports Ambassadors
Ensure all children are confident and safe riding bikes.	All classes in KS2 to have Bikeability training. In EYFS children have access to bikes and trikes and allocated time to play.	£580  £200	94% of children in Year 6 passed Bikeability Level 2. All of the EYFS cohort showed greater confidence and strength.	Buy more balance bikes. Run a balance bike course in KS1/EYFS
Children to use PESSPA as a means of bonding, working as a team and learning to share.	Weekly Forest School sessions for EYFS. Class Cafes had a team building focus with parents invited to participate. Y5/6 residential at Grafham Water	£2607	Children and parents enjoyed the Class Café team building and problem solving sessions.	Continue to ensure opportunities for further team work.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to complete additional training to up-skill knowledge and understanding and be able to disseminate to all staff.	Enrolled in locally delivered courses.	£150	Due to limited number of participants, rescheduled for next academic year.	Additional training to take place next academic year.
Upskill class teachers so they know the fundamentals of how to teach specific sports.	Specialist coaches taught and worked with class teachers.  Qualified swimming coach taught UPS2 and KS1 and planned alongside LKS2 and EYFS.	£500 £300	Higher quality lessons delivered.	Continue upskilling class teachers with the additional knowledge and skills from training that will take place next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children have access to a range of sports and skills beyond those that can be accessed in a school PE curriculum.</p>	<p>Year 5 &amp; 6 Grafham Water residential included sailing, rafting, climbing, orienteering, mountain biking EYFS had weekly Forest Schools time Sports Inspire</p>	<p>£900</p>	<p>Children challenged themselves further and learnt new skills. Older children understand the importance of looking after their body and looking after others. Understand what they can do to help others with their health.</p>	<p>Book next residential with an alternative range of activities. Book Mini medics</p>
<p>SEND children learn how to control and regulate their bodies and develop key gross motor skills in a personal and targeted way.</p>	<p>Weekly SEND swimming sessions for selected children. Daily Sensory Circuits / Fizzy or a personal session created by OT for individual children.</p>	<p>£850</p>	<p>Children's gross motor skills have improved. They are better able to regulate in the classroom due to increased exertion.</p>	<p>Continue these provisions for SEND children in order to keep developing their regulation and key gross motor skills.</p>
<p>Engage as many children as possible in extra-curricular activities</p>	<p>Premier Sports lead weekly after school club.</p>	<p>£315</p>	<p>This was limited due to covid and staff capacity this year</p>	<p>Ensure there are more clubs on offer.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have the opportunity to participate in tournaments with other schools.	Sign up to the Cambridge Schools Partnership Work with neighbouring school to have rounders, football and cricket	As above	Children in Upper KS2 participated in tournaments – cross country and cricket with other schools. This was limited due to capacity throughout this academic year.	Participate in more tournaments next academic year across KS2. Enquire into opportunities for KS1.
All children to have a positive experience of participating in a competition	Ensure Sports Day is completely inclusive and an enjoyable experience for all.	£198	All children participated in a minimum of two races and all joined in mixed age activities throughout the morning. Parent and children’s feedback was very positive.	Continue with this provision, ensuring activities are accessible to all children.

Signed off by	
Head Teacher:	H Bartley
Date:	20th July 2022
Subject Leader:	B Doggett
Date:	20th July 2022



