Weekly English Planning　　　　**Genre and text: Persuasion – One World**　　　　**Swifts Class - Year 1 and 2**　　　　**w/b: 05.07.21**

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	COLD TASK **To write sentences to persuade**	Have a look at the picture stimulus. What can you see? Where do you think it is? How does this happen? What could be done about it? We're going to do some writing to persuade people not to drop litter.	Write a persuasive text using the picture stimulus of rubbish at a park. Use the 'Every time we write' checklist. Independent writing for baseline assessment.	Picture stimulus	persuade persuasive
Tuesday with Miss Foster	**To read and respond to a story**	Read *One World* by Michael Foreman. Book talk: What is familiar about the story – what do you already know about? What is new to you or what didn't you understand? What did you like/ dislike about the story?	Split a page into four sections: likes, dislikes, links, questions. Write notes in each section.	*One World* by Michael Foreman	likes dislikes questions links familiar
Wednesday	**To read and respond to a story**	Re-read *One World* by Michael Foreman. What is the message in the story? How do you feel about the problem of pollution in our oceans?	Write sentences in book to summarise the message, how it makes you feel and what you think could be done about it.	*One World* by Michael Foreman	message opinion feelings pollution
Thursday	**To answer questions about a text**	Use *Clean up our beaches* information text. Read the text together. Model skim-reading the text and looking for key words to answer questions about it.	Answer these questions in books: -Why should we clean up the beaches? -Where does the rubbish come from? -How can scientists help? -How can we help?	*Clean up our beaches* information text	skim key word answer
Friday	**To use relevant vocabulary**	Highlight the following words in the *Clean up our beaches* information text: litter - ocean - wildlife - marine - tourism - scientist	Write a definition for each word in books: litter - ocean - wildlife - marine - tourism - scientist	*Clean up our beaches* information text	vocabulary definition

Every time we write ∧ Proof-read and edit

Finger spaces | Spellings (Sp) | Punctuation (.) | Capital letters (A) | Handwriting (dog) | Conjunctions | Description (★)

Writing to Persuade

Structure

Introduction
Grab the reader's attention and clearly state your opinion.

Main Body Paragraphs
Give reasons for your opinions and explain these in detail.

Conclusion
Remind the reader of your opinion and leave them with something to think about.

Sentence Starters

First, lets talk about...

Another important point worth considering...

Astonishingly, some people don't know that...

Yet another incredible thing about..

Finally, and most importantly...

Best/Worst of all...

Persuasive Language

Modal Verbs
(must, will, should)

Modal Adverbs
(definitely, absolutely, certainly)

Evaluative Language
(incredible, outstanding, awful, revolting)

Powerful Statements

Just think about it! | We must stop this now!

It's out of this world! | You know I'm right!

We can't let this go on!

Remember:

Consider your audience.

Make your opinion clear.

Use a strong voice.

Give reasons for your opinion.

Check your spelling and punctuation.

Persuasive Devices

Tell a personal story. | Ask rhetorical questions.

Give an expert's opinion. | Use repetition.

Include statistics.

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