Weekly English Planning **Genre and text: Non-chronological report – Hunstanton** **Swifts Class - Year 1 and 2** **w/b: 07.06.21**

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	COLD TASK **To write a sequence of informative sentences.**	Independent writing for baseline assessment – today we will write a guide to where we live, including detail about the places to visit and see and things to do there. It will be a non-chronological report, which you may remember from our non-chronological report on safari animals which we wrote in March. Try to include as many of the features as you can remember.	Write an informative guide to where they live – 'Things to do and see in _____'. This must be done independently as a baseline assessment. Use the 'Every time we write' checklist.	'Every time we write' checklist	non-chronological report features
Tuesday	**To answer questions about a text**	Today, we will read a non-chronological report about beaches. Read *All about beaches* together and discuss it, including any unfamiliar vocabulary. Model how to read the questions, find key words and locate the right part of the text, and write full sentence answers.	Answer comprehension questions in books either independently or with support in a group.	*All about beaches* non-chronological report Questions sheet	question comprehension answer
Wednesday	**To identify text features**	Teach and discuss common non-chronological report features: *headings, sub-headings, introduction, facts and information in sections, pictures with captions, technical language*. Look at examples of each feature.	Look at different examples of non-chronological reports, including the real guide to Hunstanton leaflet. Label and discuss the features we can find.	List of features of non-chronological reports Examples to label	non-chronological report features
Thursday	**To punctuate sentences correctly**	In any piece of writing, it's important to punctuate it correctly so it makes sense and the reader can understand it. When we write our guide to Hunstanton, it needs to be written clearly to help the tourists learn about the area. Which punctuation marks might we use? (. ? ! ,) When would we need capital letters? (Place names and start of each sentence). Model editing my poorly-punctuated sentences in red ink so	Edit my sentences about Hunstanton in red, correcting capital letters and adding or changing punctuation where necessary.	my writing to edit	punctuation capital letter sense edit correct

| | To use relevant vocabulary | Many non-fiction books include a glossary which explains the meanings of words. Look at some examples of glossaries.

Which technical words will need to be included in our non-chronological report on Hunstanton? Model how to make a glossary which gives definitions of terms like cliff, sand dune, lighthouse etc. | Create a glossary of terms which will need to be included in our non-chronological report on Hunstanton – e.g. cliff, sand dune, lighthouse etc. Write the definition for each word. | non-fiction books with glossaries | glossary meaning definition |
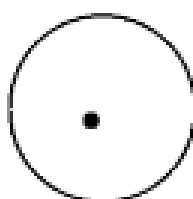|---|---|---|---|---|---|
| **Friday** | | | | | |

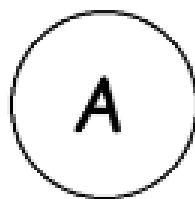**Every time we write:**

finger spaces   use phonics for spelling   punctuation   capital letters   handwriting   conjunctions   description