Weekly English Planning   **Genre and text: Non-chronological report – Hunstanton**   **Swifts Class - Year 1 and 2**   **w/b: 14.06.21**

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	**To use relevant vocabulary**	Many non-fiction books include a glossary which explains the meanings of words. Look at some examples of glossaries. Which technical words will need to be included in our non-chronological report on Hunstanton? Model how to make a glossary which gives definitions of terms like cliff, sand dune, lighthouse etc.	Create a glossary of terms which will need to be included in our non-chronological report on Hunstanton – e.g. cliff, sand dune, lighthouse etc. Write the definition for each word.	non-fiction books with glossaries	glossary meaning definition
Tuesday	**To plan what I am going to write about**	What do we know about Hunstanton? – Look back at the information from our learning in our Geography books as well as the real Hunstanton tourist guide leaflet. Model making a mind map to show facts about Hunstanton.	make a mind map to show what we know about Hunstanton. Include as much detail as possible.	paper pens	ideas facts information Hunstanton mind map
Wednesday	**To plan what I am going to write**	How will we structure our non-chronological report about Hunstanton? Agree on what the headings will be and what would be the most logical order for them to be in.	Add notes to each section on boxing up sheet, to inform our writing tomorrow.	boxing up sheet yesterday's mind map	
Thursday	HOT TASK **To write sentences to inform**	Write a non-chronological report about Hunstanton, using yesterday's plan. Model writing the introduction using my plan from yesterday and show how to include the features of a non-chronological report as well as features from our Every time we write checklist.	Including the following features: **headings, sub-headings, introduction, facts and information in sections, technical language.** Also use the 'Every time we write' checklist. Edit and improve in red during writing and at the end.	Every time we write checklist (below)	information facts sentences subheadings

Friday	**To use neat handwriting**	Today, we will best copy our Hunstanton information onto templates, to be displayed and put in topic books. Model using correct letter formation, size and orientation.	Best copy our Hunstanton information onto templates Focus on letter formation, size and orientation. Pictures with captions could also be added to this.	template	letter formation handwriting ascender descender

Every time we write:
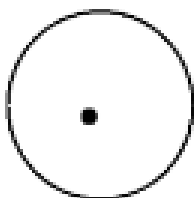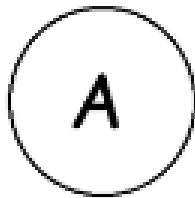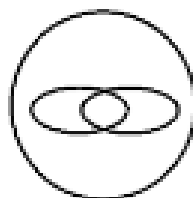
finger spaces   use phonics for spelling   punctuation   capital letters   handwriting   conjunctions   description