

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday		Monitor-free Mindful Monday – see separate plan on school website			
Tuesday		See Miss Foster's Tuesday plan on the home learning page.			
Wednesday	To collect ideas and key words, including new vocabulary	<p>Zoom at 10 am – link on Class Dojo.</p> <p>We have now written our own versions of 'We all went on safari'.</p> <p>Today, we are going to think of a new setting (a different habitat) for another counting story, which will follow the same structure. For mine, I'm going to choose a woodland habitat for my setting.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zx882hv</p> <p>Use this BBC webpage to help you choose and research a habitat.</p> <p>Make a list of animals and plants you would find there that you can include in your counting story.</p>		ideas key words vocabulary research
Thursday	To sequence my ideas	<p>Watch my Loom video – link on Class Dojo.</p> <p>Today, we will write our story plans in the same way as we did last week, but using our new setting instead. Each part of the story will have a new type of animal and</p>	<p>Using the same story planning sheet as last time, write out the verb, noun and adjective for each part of the story.</p> <p>Remember to use your new setting and animals, planned on Wednesday.</p>	Story planning sheet	sequence plan verb noun adjective
Friday	To plan and say what I am going to write	<p>Watch my Loom video – link on Class Dojo.</p> <p>Today, we will make a story map and rehearse our story, ready to write it next week.</p>	<p>Following your story planning sheet, draw a story map to show what happens in each part of your story. Remember to use your new setting and animals, planned on Wednesday.</p> <p>When you've finished, practise saying your story out loud.</p>		plan sequence rehearse