


	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To learn and use new vocabulary	Watch a video of fireworks www.youtube.com/watch?v=0E4haJHYUJw Quick note in books/ on board of fireworks sounds and sights. Use voices to say the words and make them sound like what they are: <i>pop, whizz, bang, crackle, zoom, shimmer</i> etc. Use bodies to make an action for each. Model creating an onomatopoeia picture for one of the words.	Make onomatopoeia pictures using templates. 	Templates	onomatopoei a pop, whizz, bang, crackle, zoom, shimmer etc.
Tuesday <i>SPaG with Miss Foster</i>	to use capital letters for days of the week	Say and write the days of the week, if possible in order. Say days of the week rhyme. Practice forming the capital letters M,T,W,F,S correctly. Use Smart notebook to find missing capital letters in the sentences.	Form the capital letters over the first letters in the days of the week. Copy the sentences putting the capital letters in the correct places, including at the start of the sentence. Practice forming letters.	Y1 capital letters sheet Forming capital letters sheet Y2 sentences sheet	capital letters Monday Tuesday Wednesday Thursday Friday Saturday Sunday
Wednesday	To appreciate rhymes in poetry	A rhyme is where the final sounds of a word are the same – e.g. <i>hot/pot, cat/rat</i> . Read <i>Crackle! Spit!</i> by Marie Thom. Identify, discuss and highlight the rhyming words.	Easier: Match rhyming CVC words – hot/pot, red/bed, pop/top etc. Harder: Highlight the rhyming words in the poem. Think of more rhyming words to go with them – night/bright/light/right etc. Write rhyming strings (or even new rhyming phrases!) in books.	<i>Crackle! Spit!</i> poem	rhymes
Thursday	To read and discuss a range of poetry	Read aloud <i>The sound collector</i> by Roger McGough. Model writing about my likes, dislikes, favourite words. Model copying a section and illustrate it.	Have a selection of poetry books and poems on tables for chn to read and discuss in pairs. Choose a poem to write about: likes, dislikes, favourite words, and/or to copy and illustrate.	Selection of poetry books and poems. <i>The sound collector</i> poem	likes dislikes vocabulary

Friday	To listen to and discuss a poem.	Read <i>Autumn Leaves</i> by Robert Fisher. Discuss and annotate with our thoughts. Which senses are discussed in the poem? (see, smell, feel, hear). Watch fireworks video again www.youtube.com/watch?v=0E4haJHYUJw . (Link to science lesson on senses and autumn later.)	Split page into four and write the headings: see, smell, feel, hear. Make notes about the fireworks in the video under the four headings, e.g. See: <i>pink, green, red, sparkly, bright</i> . Hear: <i>bang, pop, crackle</i> etc.	<i>Autumn Leaves</i> poem	senses
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