

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To sequence a story.	Re-tell the story in five brief parts by summarising each section of the story – model this first, then children talk in pairs to do the same.	Box up the story (briefly summarise its five parts on the boxing up sheet).	Boxing up sheet	sequence retell summarise box up
Tuesday <i>SPaG with Miss Foster</i>	To use question marks	Follow ppt Y1 Question marks. Draw ? in air. Practice shape in book. Ask your partner a question - draw ? in air when asking - partner answers and uses punch for full stop.	Y1 - oral questions - write down for them on speech bubble. Y2 write questions about the pictures on speech bubbles	pictures sheet	speech bubble question mark answer
Wednesday	To plan a new ending	How could we change the ending of the three little pigs story we have learnt? Looking at the story map, use post-it notes to change the ending of the story, after discussion.	Talk the new ending with a partner, using our adapted story map. Draw the new ending as a story map in book.	Post-it notes	ending plan
Thursday	To write a new ending	Model writing a new ending based on our adapted plan for the ending. Use past tense, adjectives and the style of the original text.	Short burst writing: Write a new ending, using our adapted story map Refer to every time we write checklist throughout and re-read and edit when finished.		ending past tense adjectives style
Friday	To invent a new defeat the monster story	This time, we will change the story much more independently. Discuss ideas for how we could change the story map – characters, setting, repeated refrains, ending, etc.	Using a copy of the entire story map, adapt it to change the story independently, making sure it is still a defeat the monster story with the features of a traditional tale!	Copy of entire story map	invent plan