

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To write a sequence of sentences with punctuation.	<p>Introduce elf writing task – a mischievous elf has created a mess in the corridor. We need to warn Swaffham Bulbeck school – he is on his way there next.</p> <p>We will write them a letter to warn them. Discuss - what will we need to include?</p> <ul style="list-style-type: none"> - who it is to - an informal greeting - an introduction to the problem - more details - a conclusion - who it is from <p>Model writing a letter from us to SB school.</p>	<p>Write a letter to Swaffham Bulbeck school to warn them about the elf.</p> <p>Use Every time we write checklist while writing.</p>	<p>Elf writing task sheet</p> <p>Every time we write checklist</p>	<p>letter from, to</p> <p>introduction</p> <p>conclusion</p> <p>details</p>
Tuesday <i>SPaG with Miss Foster</i>	To add the suffix -ed to verbs	Follow PowerPoint.	Complete worksheets adding ed to words	PowerPoint Worksheets	verb suffix past tense
Wednesday		Reading assessments today			
Thursday	To box up an instructions text	<p><i>Talk the whole text using the text map.</i></p> <p>Today we will be 'boxing up' our text, which means we'll be summarising each part into a grid – <i>Title, Introduction, You will need</i> and <i>What to do</i>.</p> <p>Model how to box up each part of our How to trap a wolf text onto the boxing up sheet – with a summary of each part and a picture (or sequence of symbols) to show you've understood each part.</p>	Box up the text onto the boxing up sheet – write a summary of each part and a picture (or sequence of symbols) to show you've understood each part.	Boxing up sheet	part summary text
Friday	To plan a sequenced set of instructions	<p>Using yesterday's boxed up text as a guide, model mapping a new instructions text (we have planned new ways of trapping the wolf) based on our own ideas.</p> <p>The structure will stay the same, but the content will change according to what is needed and which steps need to be followed.</p> <p>Remind chn that they need to include all the features we discussed last week – see below.</p>	Draw out a new text map to show instructions for making a new wolf trap. Make sure they include all the features we discussed last week – see below.		<p>features</p> <p>structure</p> <p>text map</p> <p>steps</p> <p>instructions</p>

The four types of sentence:

Statements usually end with a full stop but can also use an exclamation mark.

The cat ran away down the street.

Commands can be punctuated with a full stop or an exclamation mark.

Fetch me my cat.

Questions must end with a question mark.

Have you found my cat yet?

Exclamations must end with an exclamation mark.

What an amazing cat you have!

Features of instructions:

- clear title
- introduction containing a question
- list of equipment with bullet points
- numbered steps
- imperative verbs
- command sentences