

	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Monday</b>	<b>To discuss word meanings</b>	Re-read <i>We all went on safari</i> (or listen to it again using this link: <a href="http://www.youtube.com/watch?v=0hgW3UMaYjc">www.youtube.com/watch?v=0hgW3UMaYjc</a> There are some words in this story which you might not know the meanings of. While you are listening to the story, make a note of the new vocabulary you heard, e.g. safari, Tanzania, Swahili, lordly, wiry etc.	Write a list of the words you didn't know and write their meanings – as you would find in a glossary or dictionary. You could do some research to find their meanings, or ask an adult. Challenge – write them in alphabetical order like a real glossary or dictionary. Try to use some of the words when you are talking today!		meaning vocabulary
<b>Tuesday</b> <i>SPaG with Miss Foster</i>	<b>See Miss Foster's separate plan on the Swifts home learning page of the school website.</b>				
<b>Wednesday</b>	<b>To recognise and join in with predictable phrases</b>	Re-read <i>We all went on safari</i> (or listen to it again using this link: <a href="http://www.youtube.com/watch?v=0hgW3UMaYjc">www.youtube.com/watch?v=0hgW3UMaYjc</a> What is the phrase that repeats? Can you join in with it each time, or give a thumbs up when you hear it? We call these 'predictable' because we can predict when we will hear it. This is what makes books like this one suitable for younger children – they can join in and know how the story will go because it repeats.	Act out the story, saying the repeating phrase each time. You may have some animal toys at home you could use to help with this. If not, you could draw the animals and make stick puppets. Make a short video of you acting it out to post on Class Dojo.	Optional – African animal toys or pictures	repeat predictable
<b>Thursday</b>	<b>To make links between books</b>	Re-read <i>We all went on safari</i> (or listen to it again using this link: <a href="http://www.youtube.com/watch?v=0hgW3UMaYjc">www.youtube.com/watch?v=0hgW3UMaYjc</a> Think about and discuss the features of this story – numbers, African animals, repeating phrases.	Can you think of any other stories which have similar features? – They might be set in Africa, have numbers, have repeating phrases, or something else. Make a list of them – you might have some at home, or maybe you've read them at school before.		links features
<b>Friday</b>	<b>To sequence events in a story</b>	Re-read <i>We all went on safari</i> (or listen to it again using this link: <a href="http://www.youtube.com/watch?v=0hgW3UMaYjc">www.youtube.com/watch?v=0hgW3UMaYjc</a> . You should know the story really well by now. Today we're thinking about the sequence of events in the story. Which animals does she meet? How many of each animal?	Use the animal pictures, or draw your own, to sequence the events in a story in a numbered story board, one to ten – split your page into boxes using a ruler. You could write a caption for each one, or label it.	Optional – animal pictures	sequence order storyboard

