

	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Monday</b>	To write a new ending	Model writing a new ending based on our adapted plan for the ending.  Use past tense, adjectives and the style of the original text.	Short burst writing: Write a new ending, using our adapted story map Refer to every time we write checklist throughout and re-read and edit when finished.	Every time we write checklist	ending past tense adjectives style
<b>Tuesday</b> <i>SPaG with Miss Foster</i>	To use exclamation marks	PPT Exclamation marks. Discuss what the exclamation mark looks like. Draw it in the air. Discuss ! is used for strong feelings, e.g. shock, surprise, excitement, humour, shouting etc. Say a sentence to your partner which needs a !. Also, used for a command/order/instruction/ bossy. Make up verbal sentences which are orders. Slide 9 - Spot which sentences need !.	Y1 - oral sentences using ! Listen to Jimothy text and show air ! when one is needed.  Y2 Fill in the ! where they are needed.	PPT Jimothy sheet	exclaim exclamation mark humour order command
<b>Wednesday</b>	To invent a new defeat the monster story	This time, we will change the story much more independently. Discuss ideas for how we could change the story – characters, setting, repeated refrains, ending, etc. Tell own new stories to a partner on five fingers. Model boxing up my new version of the story.	Write on a boxing up sheet to summarise the main ideas in the new stories they have invented.	Boxing up sheet	invent box up
<b>Thursday</b>	To plan a new defeat the monster story.	Model adapting the story map using post-it notes to change elements of the story, according to my boxed-up version from yesterday.	Using a copy of the entire story map, adapt it to change the story independently, making sure it is still a defeat the monster story with the features of a traditional tale! Say the new story out loud with actions.	Copy of entire story map	story map plan
<b>Friday</b>	To use description in my story	Model writing the opening of my story, using adjectives to describe nouns.	Write first two parts (Opening and Build up) of story using own plans, including description as I demonstrated.	Every time we write checklist	adjective noun describe opening build-up