

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To plan a sequenced set of instructions	Using yesterday's boxed up text as a guide, model mapping a new instructions text (we have planned new ways of trapping the wolf) based on our own ideas. The structure will stay the same, but the content will change according to what is needed and which steps need to be followed. Remind chn that they need to include all the features we discussed last week – see below.	Draw out a new text map to show instructions for making a new wolf trap. Make sure they include all the features we discussed last week – see below.		features structure text map steps instructions
Tuesday <i>SPaG with Miss Foster</i>	To add the prefix -un to make new words	Follow PowerPoint.	Complete worksheets adding -un to words	PowerPoint worksheets	verb prefix opposite reverse
Wednesday	To write instructions using different sentence types	Model writing the title, introduction and you will need sections of my 'How to catch a wolf' instructions. Remind chn about the different sentence types (below) and how to use them effectively in the introduction (see model text, below).	Write the title, introduction and you will need section of own instructions for how to catch a wolf. Remember to include the different sentence types, especially a question and a command sentence.	Writing frame for support	command question
Thursday	To write instructions in the correct order	Model writing the 'What to do' section of the text. Remind chn to number them, write them in the correct order, and use words like 'next' and 'then' to sequence the steps.	Write the 'What to do' sections of own instructions, making sure the steps are in order.	Writing frame for support	order sequence
Friday	To proof read and edit	Show the 'every time we write' checklist and discuss what we need to include in our writing. Read through and talk about a set of instructions written by a child (with permission), displayed on the board. What can we tick off on the checklist? What could be improved? Model editing in red to make corrections and improvements.	Chn edit and improve their own instructions, using a red pen.	red pens every time we write checklist	edit improve correction

The four types of sentence:

Statements usually end with a full stop but can also use an exclamation mark.

The cat ran away down the street.

Commands can be punctuated with a full stop or an exclamation mark.

Fetch me my cat.

Questions must end with a question mark.

Have you found my cat yet?

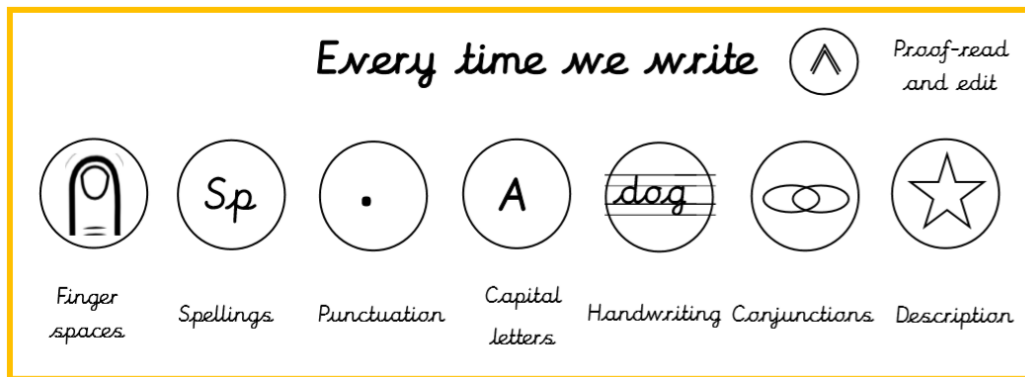
Exclamations must end with an exclamation mark.

What an amazing cat you have!

Features of instructions:

- clear title
- introduction containing a question
- list of equipment with bullet points
- numbered steps
- imperative verbs
- command sentences

Every time we write checklist:



Model text (innovated version):

How to catch a wolf

Are you terrified of the big, bad wolf? You don't need to be afraid any more. Follow these instructions carefully and build an ingenious wolf trap. What fun you will have!

You will need:

- A large rock
- Some rope
- A tall tree
- A spade
- A toy pig

What to do:

1. First, use the spade to dig a deep, deep pit next to a tall tree.
2. Next, tie the rope securely around the large rock.
3. Then, throw the end of the rope over a large branch, high up in the tall tree.
4. After that, raise the rock by pulling on the rope.
5. Now, throw the toy pig into the pit to tempt the wolf.
6. Finally, when the wolf gets into the pit, let go of the rope so the rock drops and traps the wolf.