

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To use subordinating and co-ordinating conjunctions	Remind children that we have learnt before about conjunctions – words which join two parts of a sentence together. <ul style="list-style-type: none"> <li>Subordinating (e.g. when, if, that, because)</li> <li>Co-ordinating (e.g. or, and, but).</li> </ul> Show model sentences. Can chn spot the conjunctions in my sentences? Are they co-ordinating or subordinating? Fill in the gaps – which conjunction is most appropriate?	Write sentences using facts from Friday's research which include a subordinating or co-ordinating conjunction. Year 1 – use 'and' Year 2 – use a range of subordinating and co-ordinating conjunctions.	Mind map from Friday Conjunctions word mat	conjunction co-ordination subordination
Tuesday		See Miss Foster's Tuesday plan			
Wednesday	To use new vocabulary in sentences	Which technical vocabulary did we find in the Nile Crocodiles text? Highlight technical vocabulary in own research. Today, we'll be using the technical vocabulary from our own research to write sentences about our chosen animal.	Write sentences using the information from own research – make sure the technical and subject-specific language is included.	Mind map from Friday	vocabulary technical
Thursday	To use adjectives to describe and specify	Today we will learn how to give detail about our animals in our fact file. We can describe a noun using an adjective – <i>Ostriches are tall</i> . If using two adjectives, they should be separated by a comma – <i>The tall, feathery ostrich has long legs</i> .	Write a list of adjectives to describe the animal you have researched, then use the adjectives in written expanded noun phrases.	Mind map from Friday	adjective noun phrase expanded noun phrase
Friday	To plan the structure of a new text	Look again at the boxed up version of our Nile Crocodiles text and remind ourselves of the structure. Today, we will plan our own text using the information we've found out about our chosen safari animal.	Using own research, create a plan for a new animal fact file based on the learnt Nile Crocodiles text	Boxing up sheet Mind map from Friday	plan boxing up structure