

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To show what I already know about writing instructions	<p>Today is our cold task activity. We will write instructions for something we are familiar with, without having had any prior teaching on how to write instructions. Then, I'll be able to see what things we can already do and what we need to work on over the next few weeks.</p> <p>We'll be writing instructions on how to make a 'dark lantern' like the one Guy Fawkes used. Do not share the instructions for this, but read the steps aloud to make the lantern first.</p>	<p>After making the dark lantern, write a set of instructions on how to do it.</p> <p>Writing must be completely independent.</p>	<p>Black paper</p> <p>Scissors</p> <p>Tracing paper or baking paper</p> <p>Glue</p> <p>Instructions for making a dark lantern</p>	<p>instructions</p> <p>equipment</p>
Tuesday <i>SPaG with Miss Foster</i>	To punctuate writing correctly	Follow PowerPoint. Find the missing punctuation.	<p>Complete worksheet finding missing punctuation.</p> <p>Y1 Fill in missing marks</p> <p>Y2 Copy sentences putting in missing punctuation</p>	PowerPoint worksheets	punctuation
Wednesday	To discuss instructions and why they need to be clear	<p>Today we are looking at the importance of instructions being clear.</p> <p>Read the instructions for tiddlywinks and dominoes together.</p> <p>Briefly discuss any features we notice, or similarities between the two.</p>	<p>Play the two games, following the instructions carefully.</p> <p>Then, discuss:</p> <p>Why is it important that instructions are clear and concise?</p>	<p>Instructions for games sheet</p> <p>Set of dominoes</p> <p>Counters</p>	<p>features</p> <p>clear</p> <p>concise</p>
Thursday	To discuss instructions and why they need to be in order	<p>Today we are looking at the importance of instructions being in order.</p> <p>Read the jam sandwich instructions (jumbled) together. Do they make any sense? Would we have a jam sandwich at the end?</p>	<p>Order a set of instructions for making a jam sandwich – cut and stick in the correct order.</p> <p>Why do the steps need to be written in order?</p>	Instructions for jam sandwich (not in order)	features order
Friday	To identify and write command sentences	<p>Today we are looking at command sentences and bossy 'imperative' verbs.</p> <p>Command sentences tell us what to do. They are bossy and to the point, and use imperative verbs which tell us what action to do.</p> <p>Say some command sentences out loud about getting ready for school and make sure they are commands, not questions, statements or exclamations – Not 'Can you put your shoes on?' or 'What shiny shoes you have!' or 'My shoes are on my feet.' but: 'Put your shoes on.'</p>	<p>Identify the command sentences on the sheet.</p> <p>Write some command sentences on getting ready for school in the morning. Challenge – write them in the right order.</p>	Command sentences sheet	<p>features</p> <p>command</p> <p>bossy</p> <p>imperative</p>