

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	HOT TASK To write a new story	Model writing the opening of my story, using adjectives to describe nouns, past tense and features of traditional tales.	Write the whole story using own plans, including description, using past tense and features of traditional tales.	Every time we write checklist	adjective noun describe opening build-up
Tuesday <i>SPaG with Miss Foster</i>	To consolidate the use of capital letters, full stops, question marks and exclamation marks in full sentences	PPT Goldilocks and the three bears. Read story. Look at each part of story and model writing a sentence using capital letters, full stops, question marks and exclamation marks and checking it makes sense.	Y1 - oral sentences and scribed to copy Y2 - complete own sentences - check for punctuation	PPT Goldilocks pictures sheet	full sentence sense
Wednesday	WRITING ASSESSMENT TODAY			DEMAT writing prompt (Y1)	
Thursday	WRITING ASSESSMENT TODAY			DEMAT writing prompt (Y2)	
Friday	INSET DAY				