

	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Monday</b>	<b>To use imperative verbs</b>	Learn the title and introduction of the instructions text. On Friday, we learnt about command sentences, which tell us what to do. Command sentences contain imperative (bossy) verbs. Today, we're going to pretend to be Little Miss Bossy and tell each other what to do. Play a game of 'Little Miss Bossy says' (Simon Says).	Read the words on the sheet. Colour the ones that are imperative verbs. Write bossy sentences using the imperative verbs.	How to trap a wolf t4w text Imperative verbs colouring sheet	imperative verb command
<b>Tuesday</b> <i>SPaG with Miss Foster</i>	<b>To add -s and -es to make plurals</b>	Follow PowerPoint. Complete on-screen singular and plurals adding -s or -es.	Complete worksheets Y1 or Y2 Animal plurals	PowerPoint worksheets	singular plural
<b>Wednesday</b>	<b>To write instructions in order</b>	Learn the 'You will need' part of the instructions text.  Together, read my recount of making pizza. Highlight the imperative verbs in one colour and the time words (next, then etc.) in another. Discuss how to turn this into a set of numbered instructions. Which order should the steps go in?	Write numbered steps to make pizza using my recount as a guide.	How to trap a wolf t4w text Making pizza recount	steps order
<b>Thursday</b>	<b>To identify the features of instructions</b>	Learn the 'What to do' part of the instructions text. Recap the features of instructions we have learnt about: -clear title -introduction with a question -list of equipment with bullet points -numbered steps -imperative verbs -command sentences	Using my How to trap a wolf t4w text, identify and label the features	How to trap a wolf t4w text	features
<b>Friday</b>	<b>To box up an instructions text</b>	Talk the whole text using the text map. Model how to box up each part of our text onto the boxing up sheet	Box up the text onto the boxing up sheet – write a summary of each part in each box.	Boxing up sheet	